

English: Our learning this half term will focus on Dragons and Wolves and their representations of these through different texts. As part of our Dragon hunt, the children will be writing posters, passports and they will also be writing descriptions

Opportunities for reading : The 6 Times a week Reading Challenge is back. We encourage the children to read 6 times each week and for you to tick the Reading card. Remember this does not just have to be their school reading book; it can be a comic, recipe, poster, website, shopping list or anything that just gets them reading. When reading their school books it is important that your child focusses on their comprehension skills so that they are able to talk in detail about what they have read including language used, purpose and inferences.

GPS: We will continue to have daily phonics sessions to ensure all the children are secure with the different ways of spelling each sound. As well as this, we will be focussing on the spelling of common exception words. Punctuation remains a top priority as the children are challenged to write longer pieces with extended sentences that are punctuated with capital letters and full stops.

RE: Bread as a symbol. As a class we will be looking at Christian symbols and making a Harvest loaf. We will be celebrating Harvest as a whole school and Year 2 are fortunate to be leading the worship.

Year 2 Overview



Maths

Numbers and the Number System- Our focus will be counting and writing numbers to 100, concentrating on tens and units and what each digit represents in any given number.

Calculating-through this unit we will be looking at adding and subtracting: using the correct language and demonstrating how we can represent our number sentences using symbols.

Maths Meetings: We will be focusing on counting forwards and backwards in steps of 2s, 5s and 10s, reading and correctly writing the numbers from 0-100, identifying and describing the properties of 2D and 3D shapes as well as telling the time to the nearest hour. Later in this half term we will be working on recalling doubles and halves of numbers up to 20.

Title of Learning Unit:

Friend or foe?

Duration:

6 weeks

Hook:

Dragon eggs

Outcome:

Poetry performance

Core School Values focus:

Responsibility.

Art / Design and Technology/Music:

We will be looking at different artists' representations of real and imaginative Dragons and Wolves and creating our own through paint, collage and line drawing. The children will be adding musical accompaniments to their poetry performances using a range of percussion instruments (hopefully with a steady beat!)

Science: In Science we will be looking at the habitats and survival of humans and animals. We will also be spending lots of time in the school grounds to find out about how plants and trees change during Autumn. Watch this space for lots of spring bulb planting.

Geography: This half term we will be focussing on developing our knowledge of maps and using them to identify the key features of our school grounds including following trails and drawing our own maps. We will be learning to identify map features such as rivers, lakes, forests, different roads and paths. We will then apply this learning to making our own fantasy maps showing where our dragons live.

PE: The children will be continuing to work on and increase their Gymnastic skills with PBE on a Wednesday afternoon as well as practising their New Age Curling skills during the week. Please ensure your child's P.E kit is in school all week.

Social, emotional aspects of learning: New Beginnings, Growth Mindset, P4C class discussion sessions.

As well as these we have been and will continue to do more work around being in our new classes and new learning opportunities that we have in Year 2.

Computing:

As well as using ICT to present our learning across the curriculum we will be programming beebots to follow a route that they have created linked to our geography work on maps.

Home Learning Opportunities

We would encourage you to talk to your child about how they would like to continue their learning about our topic; be creative, be imaginative and follow their interests and lines of enquiry. Here are a few ideas to get you started!

- Go to the library and choose a book about dragons or wolves. Create a fact file to show what you've found out.
- Create your map of your local area. Remember to include a key! What route do you take to school from your house?
- Make a 3D model of a dragon.
- Find out about the habitat, diet and appearance of wolves in fiction and real life.
- Compose a song about a big, bad wolf!
- Plant your own bulbs. Write a set of instructions and take photos to show how you did it.
- Go on an autumn walk; what do you notice about the changes that take place in your local environment in this season?

Please bring in your home learning for us to share in school. We love to see how they have been sharing their learning with you at home.