

**English:** – opportunities for S&L, Reading, Writing – SOI SOA, Quality texts: Dirty Bertie stories, Horrid Henry stories, Information texts on The Great Fire of London as well as eye-witness accounts and newspaper reports

**Opportunities for reading:**

Daily class story time- chaptered story book  
Topic texts  
Bug Club

**Opportunities for speaking and listening / writing:**

Using adjectives to describe, conjunctions to add detail and interesting verbs- rehearsing aloud through talk for writing

**GPS:**

Read Write Inc Phonics program including opportunities for extended pieces of writing, spelling, using commas in a list, consistent capital letters and full stops

**RE: Journeys**

Towards the end of half term we will focus on Christmas and in particular the journeys that different biblical characters took in order to visit Baby Jesus.

**Maths:**

Our focus for the half term will be on developing the children's fluency and application skills through giving them opportunities to deepen their understanding and ability to apply what they know

**Addition and subtraction:**

recall and use addition and subtraction facts to 20 fluently,

add and subtract numbers using concrete objects, pictorial representations, and mentally

Ordering addition and subtraction facts

using addition and subtraction skills in different contexts including money

**Year 2 Overview**



**Science:**

Children will begin to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses. The focus for this will be through our topic and link to DT.

**Title of Learning Unit:**

Fire! Fire! Fire!

**Duration:**

5 weeks

**Big Question:**

What changed and what did we learn as a result of the Great Fire of London?

**Hook:**

Artefact box

**Outcome:**

Dance

**Core School Values focus:** Responsibility

**Art / Design and Technology:**

Children will be building their own 3D house. They will generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. They will build structures, exploring how they can be made stronger, stiffer and more stable.

**Social, emotional aspects of learning:** New Beginnings, Growth Mindset, P4C class discussion sessions,

**History:**

Our learning this half term is linked with our topic on The Great Fire of London as an event beyond living memory that is significant nationally. The children will look at a range of sources to enable them to ask and answer specific questions about what happened.

**Computing:**

Through our research and learning about The Great Fire of London the children will develop their ability to use technology purposefully to create, organise, store, manipulate and retrieve documents and information. They will recognise common uses of information technology beyond school and to use technology safely and respectfully

**PE:** Children will be continuing to develop their team building skills with Mr Brown this half term. They will also be developing their dance skills with Miss Horn from PBE. **Watch this space for a performance later this half term!**

**Music:** Children will continue to use their voices expressively and creatively by singing songs and speaking chants and rhymes through learning topic and Christmas Nativity songs.