

Year 5/6 Autumn 1

English

Opportunities for reading:

Book study: Non-fictional books about Egypt.
Retrieve and record information from non-fiction texts

Opportunities for speaking and listening / writing:

Summarising information
Understanding layout, purpose and targeted audience
Focusing on organisational features
Persuasive terms
Letter writing
GPS:
Types of verbs
Types of Nouns

RE: Submission

*Children will enquire into significant religious concepts and non-religious experiences.

PSHE /SMSC/British Values:

*SEAL: New Beginnings, RRR

Maths:

Place value

Read and write numbers up to 1,000,000 (year 5)
Read and write numbers beyond 10,000,000(year 6)
Solve number problems and practical problems
Use negative whole numbers in context (Year 5)
Round numbers to 10,000,000, including negatives (Year 6)

Addition and subtraction

Add and subtract numbers with more than 4 digits (year 5) and decimals (year 6)
Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
Estimate the answer to calculations and use the inverse to check.

Science: Animals (discreet subject)

*Children will learn about how the body works and the role oxygen has on our muscles, heart and lungs.

*They will devise questions to answer through investigations.

Title of Learning Unit: Tomb Raiders

Duration:
5 weeks

Big Question: Why were the Egyptians such a successful civilisation?

Hook:
Treehouse Theatre

Outcome:
Egyptian dress up day

Core School Values focus: Responsibility

Art or Design and Technology: Sculpture

*Children will research and create their own Egyptian Canopic jar using clay.

*They will create a design based on Egyptian Hieroglyphics to decorate their jar.

History

*Children will learn about the historical events in Ancient Egypt, including mummification, the Great pyramids, Living with Nefer the scribe, the Amarna Dynasty and Cleopatra's Egypt.

*Children will use primary and secondary sources of information to discover what life was like during this era.

*Children will develop their chronological understanding.

They will be able to address and devise historically valid questions. They should instruct informed responses that involves selection and organisation of historical information.

Computing:

*Children will use search technology effectively and responsibly.

PE:

*Children will focus on team games and develop their communication skills and team tactics.