

Year 5/6 Autumn 2

English

Opportunities for reading:

Book studies within Guided Reading Sessions, focusing on finding evidence to support answers

Opportunities for speaking and listening / writing:

Letter writing to a Ugandan child

Discussion text exploring life as a child

Narrative based on an African adventure, developing description and atmosphere

GPS:

Coordinating and subordinating conjunctions

Modal verbs

Passive voice

Clause structure

RE: Magi

*Children will focus on the concept of Prophecy through the Christian Christmas story.

Global learning:

*Rights of children

* Stereotyping

Maths:

Place value

Ordering & comparing numbers up to 1,000,000 (Year 5)

Ordering & comparing numbers up to 10,000,000 (Year 6)

Understanding decimals and their value

Use negative whole numbers in context (Year 5)

Round numbers to 10,000,000, including negatives (Year 6)

Addition and subtraction

Mental methods for addition and subtraction numbers

Estimate the answer to calculations and use the inverse to check.

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Science: Evolution & Variation

Children will learn about how life cycles have evolved for beings to survive adulthood and learn about the Darwin theory.

They will also study reproduction and offspring of plants, humans and animals.

Title of Learning Unit: Uganda or UK?

Duration:

5 weeks

Big Question: Would you rather be a child living in Uganda or the UK?

Hook:

An afternoon in the life of a Ugandan child

Outcome:

Fundraising event

Core School Values focus: Responsibility

Art or Design and Technology

*Children will research Ugandan art and create items to sell at the Christmas fayre, including Batik and jewellery making.



Project work



*Children will learn about life as a Ugandan child and explore the pros and cons.

*Children will use make links with a school in Uganda and share experiences.

*Their stereotypes of 'African children and living' will be challenged.

* They will explore social, economic and trade links within the country and how this plays a part in everyday life.

Music:

* Children will explore African songs and instruments used. They will rehearse vocal chants and improve these.

PE:

*Children will focus on team invasion games. They will explore tactics and communication skills.