

**English:** We began the term by reading the story 'Winter's Child' and thinking about how we could use interesting adjectives and verbs to describe the setting and characters in the story. The children then had the opportunity to adapt the structure of the story when they came to write sequel, 'Spring's Child'. We are now being inspired by the author Emily Gravett and her book 'Wolves' and will be writing our own reports about Wolves.

**Opportunities for reading :** Daily class story time- Dirty Bertie and Angela Nicely Topic texts. A wide range of fiction and non-fiction books about Winter and Wolves.

**GPS:**

Read Write Inc Phonics programme including opportunities for extended pieces of writing, spelling, using commas in a list, consistent capital letters and full stops.

**RE: Passover**

Children will be looking at how Jewish people celebrate Passover by looking at a Seder meal. They will link it to special meals and occasions that we celebrate.

## Year 2 Overview



**Science:**

Children will begin to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses. The focus for this will be through our topic and link to DT.

Title of Learning Unit:	Duration:
Winter/ Queens, Castles and Dirty Rascals	7 weeks
<b>Hook:</b> Quality text – Winter's Child	<b>Outcome:</b> Castle Building
<b>Core School Values focus:</b> Love	

**Social, emotional aspects of learning:** New Beginnings, Growth Mindset, P4C class discussion sessions,

**History:** Our learning this half term is focussed on Castles and Queens. We will be looking at the features and purposes of castles. Towards the end of this half term we will be lucky enough to have the Hampshire History Centre Queens box in school containing lots of different artefacts and sources to help us learn about life as a Queen.

**Geography:** Throughout this half term our main focus will be learning about our weather and comparing it to countries North and South of the Equator.

**PE:** Children will be continuing to develop their team building skills with Mr Brown this half term. They will also be developing their dance skills with Miss Horn from PBEd. Please make sure your child has a warm tracksuit in school for PE in the cold weather.

**Maths:**

Our focus for the half term will be on developing the children's fluency and application skills through giving them opportunities to deepen their understanding and ability to apply what they know.

**Addition and subtraction:** We will be using Numicon and other concrete resources throughout this half term to progress our understanding of both these operations including the inverse. We will apply our knowledge in a variety of ways ensuring that we are recording in a systematic way. This will include opportunities to solve and write word problems.

**Numbers and the Number System-** We will be exploring how to write, read and build 2 digit numbers as well as learning to use the < and > signs when comparing Numicon shapes and numerals.

**Art / Design and Technology:**

Children will be creating Winter pictures and describing them using the interesting adjectives they have learnt during English. Our Art will also be linked to our Geography work focussing on cloud formations and the work of John Constable and Luke Howard. We will then be designing and making our own castles and learning about different joining techniques.

**Computing:**

The children will be further developing their skills on laptops this half term and using them to support their learning in other curriculum areas to find out new and interesting information about our topics. They will also be improving their word processing skills and using them to type up their finished pieces of writing.

**Music:** Children will be listening to music which was composed about Winter and learning about the instruments which are used and why before they have a go at making their own Winter compositions.

## Opportunities for Home Learning

We would like to challenge you to work with your child to find out lots of interesting information about Wolves. We have started doing this in school using the laptops and the children have been inspired by this fascinating animal and the mixed messages which are received about it through fictional stories. You could watch some videos, read fact sheets, go to the library and look for a non-fiction book or look carefully at photos of Wolves online. We are especially interested in finding out about their appearance, diet and habitat. Bring in the facts which you find out and we will add them to our learning wall.

We would also like to invite you into school on **Tuesday 14<sup>th</sup> February at 1.45pm** to come and work with your child to build a model of a castle. We will be designing them in school shortly so please begin talking to your child about features of castles (we are aiming for a moving drawbridge and firmly attached turrets!) and collecting appropriate boxes and other junk modelling materials.

Many thanks for your support.