

English

Opportunities for reading:

- Non-fiction Roman texts
- Online websites

Opportunities for speaking and listening / writing:

- Recount of hook day and Roman re-enactment.
- Fact file of a Roman Soldier
- Instructions – how to make a Roman chariot/catapult.

Grammar, Punctuation and Spelling:

- Clauses
- Subordinating conjunctions
- Present perfect tense
- Bullet points (numbers)
- Consolidation of punctuation marks

RE: Holi – devotion

Describe what remembering means and describe ways in which Hindus remember.

Describe how Hindus value the celebrations and devotions paid to Vishnu.

Identify and describe examples of situations when remembering is important to themselves or others.

Social, emotional aspects of learning: Going for Goals

Maths:

Place value

All: Read roman numerals to 100

Year 3: Count from zero in multiples of 4,8,50,100

Year 4: count in multiples of 6,7,9,25,1000

Count backwards through zero to include negative numbers

Division

Year 3: recall and use multiplication and division facts for the 3,4, and 8 multiplication tables.

Write and calculate mathematical statements for division including two digit numbers by one digit numbers using mental and progressing to formal written methods.

Year4: recall multiplication and division facts for multiplication tables up to 12x12.

Write and calculate mathematical statements for division using mental and progressing to formal written methods.

Fractions

Year 3: count up and down in tenths and recognise that tenths arise from dividing an object into 10 equal parts.

Year4: count up and down in hundredths and recognise that hundredths arise when dividing an object by 100 .

Science: Variation and Evolution (discrete subject)

A longitudinal study looking at where mini beasts are most frequently found using 'pit fall' traps. Children will use data analysis to describe which place that mini beasts prefer to live. Children will revisit this study throughout the year comparing and contrasting results and will make conclusions.



Title of Learning Unit: Rotten Romans

Duration:

6 weeks

Big Question: What have the Romans done for us?

Hook: The discovery of artefacts within the local area.

Outcome: Roman re-enactment afternoon

Core School Values focus: Love

Design and Technology:

Children will select from and use a wider range of tools and equipment to perform practical tasks. They will evaluate their ideas and outcomes against the design criteria.

Computing:

Children will use online computing resources to develop programming skills for a purpose. Computer literacy and e-safety awareness will be developed through children choosing websites to use.

History

Visitor: A Roman Experience Day where the children will be able to try on Roman clothes, handle artefacts and meet a Roman character!

- Learn about the Roman Empire and its impact on Britain
- Explore Roman Life for different social groups
- Be able to describe Julius Caesar's attempted invasion (55-54BC)
- Learn about Romanisation of Britain and the impact of technology, culture and beliefs including early Christianity.
- Learn about successful invasion by Claudius and conquest including Hadrian's Wall

PE: Roman Dance

Children will devise a dance using a range of movement patterns. Dances will be performed at the outcome.