

English

Opportunities for reading:

Read and study Kensuke's Kingdom developing understanding of style, plot lines and character relationships.

Opportunities for speaking and listening / writing:

Act out key scenes for Kensuke's Kingdom adopting a clear speaking tone, expression and body language.

Write a range of setting descriptions using senses in order to engage the reader.

Plan an adventure story with notes and pictures using the story mountain / story board.

Write their own adventure story based on a character who travels to different parts of the world using a range of descriptive and figurative language.

Grammar, Punctuation and Spelling:

Identify main and subordinate clauses.

Use speech marks (inverted commas) to punctuate character speech.

RE: Holi – devotion

Describe what remembering means and describe ways in which Hindus remember.

Describe how Hindus value the celebrations and devotions paid to Vishnu.

Identify and describe examples of situations when remembering is important to themselves or others.

P4C:

Explore a range of social and emotional issues (survival and friendship) within Kensuke's Kingdom justifying their viewpoints and opinions.

Maths:

Year 3: Statistics

Interprets and presents data using bar charts, pictograms and tables.

Year 4: Statistics

Solves comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Year 3: Measures

Measures, compares, adds and subtracts lengths (m/cm/mm); mass (kg/g);

volume/capacity (l/ml).

Converts between different units of measure; eg, kilometre to metre; hour to minute.

Year 4: Measures and Geometry

Identifies right angles, recognises that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identifies whether angles are greater than or less than a right angle. Plots specified points and draws sides to complete a given polygon.

Science: Variation (Hedgehog café)

Understand that living things can be divided into groups based upon their characteristics. Identify that different organisms are affected differently by environmental change. Know that different food chains occur in different habitats. Understand how human activity affects the environment.

Title of Learning Unit: Kensuke's Kingdom

Duration:

4 weeks

Big Question: How do you keep a reader engaged?

Hook 1: Visit from the author Simon Chadwick.

Hook 2: Visit to Calshot Marina

Outcome: Read books to other children in the school and display them in the library.

Core School Values focus: Love

Art:

Study the work of Hokusai and discuss the differences in foreground and background.

Study the colour wheel and identify complementary colours.

Create a pen and ink picture of a setting from the story representing first hand observations.

Computing:

Use technology effectively for example; make reliable choices when searching on the internet. Select and combine software using various different apps on the ipad.

Identify how to stay safe online.

Understand the school computer next work.

Geography

Use maps, atlases and Google Earth to plot key countries and locate the southern and north hemisphere and the equator line. Use precise geographical vocabulary to describe Michael's journey making reference to longitude, latitude, key topographical features, physical characteristics and time zones.

PE: Netball (Discrete)

Use running, jumping, throwing and catching in isolation and in combination.