



# All About Me



## All About Me!

**Phase:** Year R

**Term:** Autumn 1

**Duration:** 6 Weeks

**Rationale:**

As a way of introducing themselves to the school and each other, pupils will bring in a 'Magic Me' box with a variety of objects that are special to them (these will be shared in circle time). They will explore the environment that caters for various interests and follow their own lines of enquiry during independent learning time. Year R has been enhanced to support the key areas of learning and children will have the opportunity to practice their speaking and listening skills within the role play area, use the outdoor environment to create models using various materials and an outdoor stage has been created to enable the children to expressive themselves musically. To encourage early reading, exciting and interactive book corners have been produced inside and outside in the form of reading gardens. This caters for the children's current phonetic knowledge and supports them to consolidate sounds. Through various 'hand on' activities, the children will learn new letters/sounds and practice their formations during 'Everybody Writes'. This will include the use of glitter, shaving foam and paint. 'Funky finger' stations will be placed throughout the environment to encourage fine motor skills and an early years Maths area has been established to enable children to learn about numbers. This topic will help the children to understand more about the school and each other.

**Hook:** Children will bring in a 'Magic Me' box to share with each other.

**Outcome:** Parents/carers will be invited in to view the children's learning at the end of the project.

**Communication and Language**

Take part in role play in the 'home corner' sharing their experiences of home life.

Use puppets in the reading corner to support storytelling.

Share reasons why 'I am special' and sharing boxes during circle time.

Understands use of objects (e.g. "What do we use to cut things?").

Responds to simple instructions, e.g. to get or put away an object (i.e. structured tidy up time).

**Physical development: moving and handling**

Form recognisable letters using the correct pencil grip.

Develop space awareness, co-ordination and balance during PE lessons.

Create healthy eating plates displaying what the children like to eat relating to UNICEF

Understands that equipment and tools have to be used safely through modelling and talk.

Show good practices of hygiene when washing their hands after listening to the school nurse.

**Personal, social and emotional development**

Form good relationships with new peers and adults.

Talk to other children confidently when playing.

Ask an adult for help when needed.

Share resources and take turns, tolerating delay.

**Literacy**

Develop letter formation and understanding of phonics during phonics activities.

Improve fine motor skills and practise writing sounds during 'Everybody Writes' sessions.

Develop fine motor skills using chalk, sand, water, tweezers, threading etc.

**Mathematics**

Go on a number hunt outside and collect resources showing the correct value.

Learn numbers to 10 and practise number formations using sand, glitter, shaving foam etc.

Write numbers on the washing line and order in the interactive maths area outside.

**Understanding the world**

Take part in discussions during circle time identifying what makes them unique. Use the language 'I am special because.....'

Talk about significant events in their own experience.

**Expressive arts and design**

Create portraits of themselves using paper plates and face templates.

Create shows and musicals in the outdoor roleplay area.

Design and make a house using a range of materials in the workshop.

**Computing and technology**

Learn how to operate simple equipment i.e 'Beebots' and computer programs.

**Religious Education:**

*Key Concept* - God

*Big Question* – Why is the word God important to Christians?

**Characteristics of Effective Learning**

*Playing and exploring* – children investigate the environment and experience new things by being willing to just "have a go".

*Active learning* – children concentrate during 'Everybody Writes' and 'Marvellous Maths' as well as concentrating for a sustained period of time on activities during independent learning time. Teachers will refer to growth mind set and how to overcome challenges.

**Trips, opportunities and experiences:**

A visit from the school nurse.

**Home Learning:**

Children are to produce a 'Magic Me' box.

*Creativity and thinking critically* – children will start to develop their own ideas within their learning.