



Effort Maker



Emerging

I can start tasks with some help and can focus for short amounts of time.

I can sometimes put effort into my presentation.

I am sometimes proud of my work.

I can complete my learning in the time given.

I wait for help from an adult.

Expected

I can start tasks promptly and keep my focus until the end.

I put effort into my presentation.

I am mostly proud of my learning.

I can edit my learning with the resources given to me.

I ask for help when needed.

Exceeding

I can complete tasks to a high quality and keep my focus until the end.

I ensure my work is of the highest quality at all times.

I always feel proud of my learning

I use resources and previous work to help me edit and improve my learning.

I independently get what I need to help me.



Go-Getter



Emerging

I can use given resources to support my learning.

I often ask for support.

Sometimes I struggle to keep going and give up on the first attempt.

I prefer to learn in a group.

I like to be told how to complete my learning.

Expected

I can get resources independently to help me with my learning.

I can ask for help when needed.

I have a growth mind-set and I don't give up easily.

I feel proud when I achieve something independently.

I can plan my own way forward.

Exceeding

I can select the best resources to help me improve my learning.

I understand when to ask for help after I have had a go.

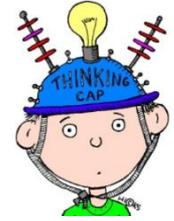
I act upon the advice that has been given to me.

I find my own solutions to problems.

I seek to be a 'Challenge Champion'.



Problem Solver



Emerging

I can talk about a problem I have.

I can think about one idea at a time.

I can use given resources to solve a problem.

With help, I can think of a way to solve a problem.

I can follow stepped instructions to solve a problem.

Expected

I can ask questions to help me solve a problem.

I can find one solution to a problem by myself.

I can choose from a set of resources to help me solve a problem.

I can use a systematic approach, with support, and begin to make links to what I already know.

I can use my imagination to solve a problem.

Exceeding

I can find multiple solutions to a problem.

I can explain why I used my chosen strategy.

I can independently choose the best resources to help me solve a problem.

I can use a systematic approach, make links and suggest further lines of enquiry.

I can 'think outside of the box' when solving problems.



Reflective Learner



Emerging

I can say how well I have worked.

I can say how hard or easy a piece of work is.

I can respond to my feedback with a teachers' support.

I need help to have another go.

I am beginning to think about my actions towards others.

Expected

I can say how well I have worked and how I can improve.

I can say why I have found a piece of work hard or easy.

I can read my feedback comment and respond by making changes to my learning.

I can think about my actions and how they affect others.

Exceeding

I always reflect on how well I have worked.

Independently, I can respond to feedback and make changes to improve my work.

I can explain how and why I have been challenged in my learning.

I have a growth mind-set and I am resilient in my learning.

I know when my actions have affected others and can put it right.



Team Builder



Emerging

With support, I can find a group to work in.

I prefer to work on my own.

With encouragement from my team mates, I am able to give ideas.

With support, I am able to focus on the ideas and task.

When the group has structure, I can listen carefully.

Expected

I am able to listen to and respect other children's ideas.

I can share my own ideas sensibly within the group.

I communicate my ideas.

I am aware of the strengths of those in my group.

I am able to be a part of the job-sharing and accept the jobs which I am given.

Exceeding

I am aware and supportive of those in my team that struggle.

I encourage others to come up with ideas as well as my own.

I value the strengths of all my team mates.

I ensure that the jobs are shared fairly.

I try to mix, match and improve ideas to get the best result.



Risk Taker



Emerging

I can say when I am finding things difficult.

Sometimes I do things even though they are difficult.

I like to stick to the same ideas.

I sometimes get worried that I might get things wrong.

I accept help to solve a problem.

Expected

I can explain why something is difficult.

I have a go at solving problems even if I think I might not be right.

I can use different ideas.

I am ok if I get something wrong.

I can solve a problem independently.

Exceeding

I can suggest or consider different ways of solving a problem.

I attempt to solve all problems.

I am happy to learn from any mistakes I make.

I can work independently.

I express myself in different ways.

I try something new everyday.