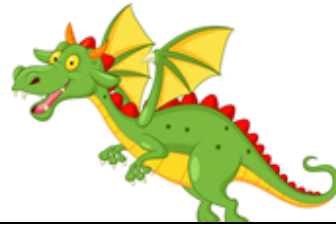


Hear My Roar - Knowledge Organiser



<u>Words and phrases to describe dragons</u>		<u>Geography</u>	<u>Phonics</u>	
Fierce Powerful Scaly hide Mysterious Mighty Sharp claws Fire breathing Magical creature Pointy horns Smoky nostrils		Aerial photograph Map Key Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	<u>Year 1</u> Alternative ways of spelling the same sound ay, ai (play, make, wait) ee, ea (week, tea) ir, ur, er (bird, turn, better) oy, oi (toy, foil) ow, oa (show, goat)	
<u>Maths</u>		<u>Spelling Rules</u>		<u>Common Exception Words</u>
<u>Year 1</u>	<u>Year 2</u>	<u>Year 2</u>		<u>Year 1</u>
Counting forwards and backwards to and from any number to 50. Saying the number that is one more / less than any number to 50. Naming 2D shapes and finding them in the environment	Recognising and writing numbers to 100 in numerals and words Counting forwards and backwards in steps of 2, 5, and 10. Naming 3D shapes and finding them in the environment	Adding the suffix –y Double the consonant before adding –y (spotty, runny, funny, muddy, sloppy, boggy, nutty, yummy, sunny) Drop the e before adding –y (shiny, spicy, wavy, lazy, smoky, shiny, crazy, breezy, bony, cheesy, simply) Adding the suffix –ly to make an adverb (loudly, badly, bravely, quickly, slowly, quietly, kindly, nearly)		do to today no go so said are was put push they
				<u>Year 2</u>
				should would could every everybody child children because beautiful any many people