



Get orf our land!



Phase: 3/4		Term: Autumn 2	Duration: 6 weeks
Learning Button: Go Getter			
<p>Rationale: The project will begin with an Anglo Saxon immersive day whereby the children take part in exciting activities to ignite their interests and stimulate questions. Through historical enquiries, the children will discover and evaluate why the Saxons and Vikings invaded the Kingdom of England. As well as learning about art and culture, the children will compare settlements and discover more about everyday life. Their learning will be enhanced further with a trip to Butser Farm where they will take part in a range of daily-life activities. During English lessons, the children will develop their 'Go Getter' learning button to work independently to create a high quality information page about the Anglo Saxons and then the Vikings which will include clear paragraphs, technical vocabulary and causal conjunctions. In PE lessons, the children will create their own dances and will begin to compare and adapt movements and motifs to create larger sequences. They will showcase their learning through a 'Living History Museum' for other children in the school to visit.</p>			
<p>Hook: The children will have an Anglo Saxon immersive day taking part in a range of activities such as jewellery making, stories around the campfire and an artefact study.</p>			
<p>Outcome: The phase will create a living museum at school for other year groups to visit which will showcase their learning about the Anglo Saxons and Vikings.</p>			
History	English	PE	
<p>Investigate Anglo Saxon village life through the use of secondary sources comparing it to modern civilisations.</p> <p>Study a range of Saxon kings evaluating their effectiveness as rulers.</p> <p>Investigate Viking daily life through the use of secondary sources comparing it to modern civilisations.</p> <p>Evaluate the reasons for the Viking invasion weighing up the reasons for and against.</p>	<p>Read a range of non-fiction texts annotating the key features of non-chronological reports.</p> <p>Plan and draft an information page about the Anglo Saxons and Vikings grouping ideas into paragraphs.</p> <p>Write a non-chronological report using key vocabulary and causal conjunctions to join ideas together.</p> <p>Edit their learning ensuring that it is written in past tense and uses pronouns to avoid repetition.</p> <p>Plan and write a recount of their trip to Butser Farm in chronological order using a range of fronted adverbials.</p>	<p>Respond to stimuli and demonstrate precision within movements.</p> <p>Improvise movements within a group to create a simple sequence.</p> <p>Begin to compare and adapt movements and motifs to create larger sequences.</p>	
<p>Computing and technology: Study the SMART searching internet safety and explain how it keeps us safe.</p>		<p>Discrete Subject(s): Maths – Multiplication and Division PE – Team Games</p>	
<p>Trips, opportunities and experiences: A trip to Butser farm on Thursday 28th November.</p>	<p>Home Learning: Spellings See overleaf</p>	<p>Religious Education: Incarnation: Why are angels important in the Christmas story?</p>	