



# Pirates Ahoy!



<b>Phase:</b> Year R	<b>Term:</b> Autumn 2	<b>Duration:</b> 4 Weeks
<p><b>Rationale:</b> The children will receive a treasure map and embark on a treasure hunt. They will find a box which will contain a letter from the captain (linked to the story 'Pirates Love Underpants'). The Captain will ask the children to recruit new members and teach preschool how to be the best pirate as part of the training process. Pupils will explore the enhanced environment and follow their own lines of enquiry during independent learning time. Year R will have the opportunity to develop their expressive arts and design skills through making props such as cutlasses, pirate hats and parrots. Building blocks will be available for pupils to build models such as pirate ships which will in turn support physical development. To continue to encourage early reading, an interactive reading corner in the form of a pirate's island will be incorporated in to the indoor learning environment. This will cater for the children's current phonetic knowledge and will support them to consolidate sounds. Writing and fine motor skills will continue to be developed through various activities such as 'storing' (threading) the treasure and mark making in the sand. The Maths area includes a range of pirate treasure that the Year R can count and weigh. An investigation station will also be established to enable children to explore resources such as magnets. To encourage speaking 'a pirate's world' will be created in the small world area and a pirate ship made to encourage children to create narratives through role play.</p>		
<p><b>Hook:</b> Children will find a treasure map and find the letter from the 'Captain'.</p>		
<p><b>Outcome:</b> Year R will have a 'pirate party' with preschool in which they show their learning, perform a song/dance and teach the children how to be a pirate.</p>		
<p><b>Communication and Language</b> Take part in role play in the 'Pirate Ship' creating their own narratives.  Use stick puppets to retell pirate stories shared in 'read aloud'.  Outcome- Sharing ideas on how to be the best pirate and explaining their learning .</p>	<p><b>Physical development: moving and handling</b> Form recognisable letters using the correct pencil grip.  Develop space awareness, co-ordination and balance during PE lessons.  Creating models outside such as pirate ships using various resources i.e building blocks.</p>	<p><b>Personal, social and emotional development</b> Talk to other children confidently when playing.  Form relationships by asking for help when needed.</p>
<p><b>Literacy</b> Develop letter formation and understanding of phonics during phonics activities i.e. panning for gold.  Develop fine motor skills and practise writing sounds during 'Everybody Writes' sessions.  Develop fine motor skills using chalk, sand, water, tweezers, threading etc.</p>	<p><b>Mathematics</b> Pirate treasure hunt identifying numbers/value.  Learn numbers to 10 and practice number formations using sand, glitter, shaving foam, painting wall outside etc.  Learn the value of number using concrete resources linked to Numicon planning.</p>	<p><b>Understanding the world</b>  Look closely at similarities, differences, patterns and change- link to seasons Autumn to Winter.</p>
<p><b>Expressive arts and design</b> Design and create cutlasses, hats, parrots and eye patches using a range of materials.  Create pirate songs with musical instruments outside using the stage area.  Make treasure maps/treasure chest in the workshop.</p>	<p><b>Computing and technology:</b> Learn how to operate simple equipment (Beebots) with increasing accuracy.  <b>Religious Education:</b> Concept – Celebration UC – incarnation Big Q – Why is celebrating Jesus birthday important to Christians? Why do Christians perform Nativity plays?</p>	<p><b>Characteristics of effective learning</b> <i>Playing and exploring</i> – children investigate the environment and experience new things by being willing to just 'have a go'.  <i>Active learning</i> – children concentrate during 'Everybody Writes' and 'Marvellous Maths' as well as concentrating for a sustained period of time on activities during independent learning time. Teachers will refer to growth mind set and how to overcome challenges.</p>
<p><b>Trips, opportunities and experiences:</b> A visit to the preschool.</p>	<p><b>Home Learning:</b> Children are to make a pirate costume and dress up for the pirate picnic.</p>	<p><i>Creativity and thinking critically</i> – children will start to develop their own ideas within their learning.</p>