



ROWNHAMS ST JOHN'S CE PRIMARY SCHOOL

DRUG EDUCATION POLICY

RATIONALE

- This drugs policy is part of our overall approach to health and well being.
- Through our Personal Development Learning (PDL) Curriculum and through circle time and school ethos we aim to ensure that children recognise the importance of what they choose to eat and drink and the effect which this can have.
- Self-respect, current law and a healthy lifestyle are all part of an approach which will enable our children to make the right choices for themselves and their families now and in the future.
- Rownhams St John's CE Primary School condones neither the use of illegal substances, alcohol or tobacco nor the misuse of glue, solvents, prescribed and over the counter medicines.
- The school is a committed healthy school and will take action to safeguard the well-being of its pupils and staff, maintaining agreed confidentiality limits in order to promote and sustain its ethos and pastoral role. However, where information gained about a pupil puts their safety at risk, the school's Designated Safeguarding Lead (DSL - Headteacher) should be informed and a decision made about the next course of action.
- The welfare of our pupils is paramount and their views and rights are of central importance. Issues arising through drug education will be managed sensitively.
- Drugs Education throughout the Primary Curriculum will be developmental and will take into account the age and experience of pupils.
- Teaching will take into account the individual needs, religion, ethnicity, culture, gender, sexual orientation, age, vulnerability group, health or disability, linked to the school's Single Equality Scheme (SES).
- Systematic and regular review of drugs education will take place to ensure high quality and accurate learning opportunities are created.
- Resources and planning will be assessed and updated regularly to ensure quality and relevance.

AIMS AND OBJECTIVES

Through the Personal, Social and Health Education programme, delivered by all teaching staff, pupils will:-

- Be provided with accurate and good quality education about substance use and misuse, reflecting the requirements of the National Curriculum.
- be provided with the opportunity to explore values and attitudes related to drugs and their use or misuse, challenging misconceptions in a safe, non-judgemental environment where ground rules for discussion have been established.
- learn the information and skills required to resist drugs in order to make their own informed choices, explaining their reasons for these.
- be helped to remove the mystique often associated with drugs by learning about the mental, physical, social and psychological effects of different substances and to reinforce the benefits of a healthy life style
- explore media influence
- learn that all medicines are drugs but not all drugs are medicines
- learn that there are over-the-counter, prescribed, legal and illegal substances and those that can be harmful if not used properly
- learn simple safety rules about medicines, tablets, solvents and household substances



Love, Joy and Responsibility



- learn about the dangers of alcohol misuse, including liver damage and risky sexual behaviour
- learn that drugs can be addictive.
- have access to appropriate and adequate information and support for themselves and their families.
- learn the important and beneficial part which drugs have played in society.
- Understand the importance of communication, respect and equal rights and responsibilities in relationships
- Be made critically aware of the different social and peer norms, pressures and values around drugs.
- Learn how to deal with social pressures and be taught to say 'no'.
- Be encouraged to discuss relationships and health issues with their parents/carers
- Be taught in conjunction with wider policies including the school's: PSHE, SRE, Equal Opportunities, Safeguarding and Drugs Management policies.

Drug Education is taught, through PSHE in each year group

Y R/1	Being Healthy and Safe in School
Y R/1	What Goes Onto my Body and Into my Body?
Y R/1	Feeling Ill, People who help us.
Y 1/2	My Body is Important.
Y 3/4	Keeping Safe in School
Y 3/4	Keeping Healthy
Y 3/4	Keeping Safe Outside School
Y 5/6	Risks and Pressures
Y 5/6	Taking Responsibility for my Own Safety

For more detail on each of these units of work, see the PSHE Scheme of Work

Drugs education will be assessed in line with the school's Assessment and PSHE Policy.

Related information – DCSF Advisory Report on Drug and Alcohol Education 2008
Hampshire Children's Trust Drugs use and misuse policy 2012

Agreed by Standards Committee – September 2015

Signed: Danny Hyam

Date: 05.10.15