



ROWNHAMS ST JOHN'S PRIMARY SCHOOL

Religious Education Policy

1. Religious Education is taught in accordance with the LA agreed syllabus 'Living Difference' (Revised 2011) and with reference to the school's Trust Deed.
2. The purpose is to support the development of children's own values and contribute to their spiritual, moral, social and cultural development. This entails enabling children to interpret and respond to a variety of concepts, beliefs and practices within religions and to their own and other's cultural and life experiences. This takes the form of encountering religious stories, festivals, artefacts, places of worship, rituals and beliefs.
3. Activities are planned in order to make the subject accessible to all children, irrespective of backgrounds, gender, ethnicity, age or ability.
4. By parental request, children may be withdrawn from the teaching of RE.

Aims

1. To develop children's knowledge and understanding of the key principles, values, beliefs and teachings of Christianity, with a particular focus on the Anglican tradition.
2. To provide a wide range of encounters with religion which will help them form a view of the world that they can apply to their own experiences.
3. To encourage and develop children's interest and opinions about concepts that are common to themselves and religions, and recognise and express their own values and beliefs.
4. To enable children to consider the effects religion has on people's lives, and to understand and respect different religions, values and traditions.
5. To enable each child to make reasoned and informed judgements on religious and moral issues.
6. To provide opportunities for children to reflect on, analyse and evaluate beliefs, values and practices.
7. To foster in children attitudes such as curiosity, open-mindedness, self understanding, respect, wonder and appreciation, fundamental to the spiritual dimension of human life.
8. To enable children to recognise and appreciate the value of qualities such as integrity, faithfulness, compassion, generosity, courage and love.

Guidelines

RE is taught

- as a separate subject in line with the agreed syllabus 'Living Difference'
- on a 2 year cycle, and making use of cross-curricular links and learning, such as with ICT/drama/literacy/art/music to enhance teaching
- the recommended minimum time allocation for RE is

Key Stage 1 – 36 hours per year

Key Stage 2 – 45 hours per year

A range of teaching opportunities is used including

- exploring religious artefacts
- visiting places of worship
- welcoming visits by members of a faith community
- using pictures, religious symbols as a stimulus for learning/basis of discussion.

Within Key Stage 1 – two religions are studied

Christianity and Judaism

Within Key Stage 2 - three religions are studied

Christianity and Hinduism - Y3/4

Christianity and Islam - Y5/6

It is not appropriate to assess a child's own beliefs, values, attitudes or behaviour: assessment in RE is concerned with the development of knowledge and understanding of different religious traditions and concepts, and skill in using appropriate terminology to explain matters of religious belief and practice.

Agreed by Foundation Committee June 2017

Review due June 2018

SignedJennifer Ball..... DateJune 2017.....