



Rownhams St John's CE Primary School

Learning Policy

Love of life; love of learning

Since we cannot know what knowledge will be most needed in the future, it is senseless to try to teach it in advance. Instead, we should try to turn out people who love learning so much and learn so well that they will be able to learn whatever needs to be learned.

John Holt

Aims

- To recognise that at RSJP we are all learners
- To enable all in the RSJP community to be effective learners so that they can contribute effectively to society now or in the future.
- To provide all in the RSJP community with the skills, habits attitudes and knowledge to be successful learners for life and recognise their responsibility in making this happen (SHARK)

Creating an environment for successful learning

Successful learners need to have the right conditions for learning to take place. They need:

- to feel safe, secure and valued
- well organised learning resources available to support the learning
- the environment to be well ventilated, have good lighting and have an ambient temperature
- enough space and appropriate furniture

Skills

The skills are the domains needed by all learners. These are the subject disciplines and each one has its own skill set and subject specific vocabulary

- Skills need to be directly and explicitly taught through excellent teaching practice (see the teaching policy)
- Once taught, time needs to be provided to enable the practising of these skills
- Having learnt skills and had the opportunity to practice them, opportunities should be given for these skills to be applied (TPA) in purposeful and relevant contexts
- Skills should be developed in a progressive way appropriate for different stages of development

Habits

These are the key routines that need to be formed to sustain successful learning. Habits need to be purposeful and repeated. Successful learners:

- need opportunities to practice so they learn quickly and are able to remember
- think hard – think critically, problem solve, reflect, synthesise and ask questions
- are organised, productive and use their time wisely

- should develop the habit of collaboration – able to work with others towards a shared outcome
- take risks
- are able to communicate with others, verbalise their thinking and learning and develop their thinking through sharing thoughts and ideas
- are creative and curious
- demonstrate excellence in all they do

Attitudes

These stem from engagement. Successful learners will have these attitudes:

- confidence – knowing you can do it and we all learn at different rates
- passion – enthusiastic and interested
- resilience (bounce) - it's ok to make a mistake as long as you learn from it
- patience (focus) – sometimes it takes time and you have to concentrate hard
- positivity (belief) – growth mindset and can do attitude
- persistence (grit) – stickability and able to keep going
- effort – always putting in 100%
- flexibility- try different ways and things

Responsibility

Being a successful learner is the responsibility of each person. Each learner has the following responsibilities:

- to work hard and always do their very best
- respect other learners and their learning by following the school/class behaviour code
- take advice and be responsible for self-improvement – ask if they don't understand
- make the right choices and take the right decisions
- take advantage of opportunities offered to them
- use resources respectfully and carefully
- to keep the learning areas tidy and organised
- join in and participate in the learning
- demonstrate the right habits and attitudes at all times
- communicate their learning needs and learning successes
- able to work independently as well as collaboratively – learn to be interdependent

Knowledge

A successful learner knows things and wants to find out more. They need:

- to be taught knowledge directly by an excellent practitioner who knows the appropriate level of knowledge to teach and what to teach (see teaching policy and curriculum policy)
- to record this knowledge in such a way as they can remember it
- to know how to find out knowledge independently

RESPECTFUL AND READY TO LEARN

OPTIMISTIC AND ORGANISED

WHAT CAN I DO BETTER?

NEVER GIVING UP

HELPFUL AND HARDWORKING

ALWAYS AIMING HIGH

MOTIVATE MYSELF

SEND MY IMAGINATION WILD

**(THESE ARE THE LEARNING BEHAVIOURS THAT
LEARNING AND TEACHING YOUNG GOVERNORS
CREATED)**