



Rownhams St Johns CE Primary School

Teaching Policy

I have come to the frightening conclusion that I am the decisive element. It is my personal approach that creates the climate. It is my daily mood that makes the weather. I possess tremendous power to make life miserable or joyous. I can be a tool of torture or an instrument of inspiration, I can humiliate or humour, hurt or heal. In all situations, it is my response that decides whether a crisis is escalated or de-escalated, and a person is humanized or de-humanized. If we treat people as they are, we make them worse. If we treat people as they ought to be, we help them become what they are capable of becoming. Haim Ginott

Teachers aim to:

- Achieve excellence in their teaching practice to achieve excellence in learning
- Enable all learners to achieve their very best by having high expectations
- Be a great role model for the children

To achieve excellence in teaching practice, teachers will:

- Plan learning experiences carefully so that the children are motivated and successful in their learning; remembering to build in SHARK opportunities into all learning
- Think carefully about how they are going to organise and resource the learning
- Create an enabling learning environment where children feel safe and secure, excited to learn and able to access resources to support learning effectively
- Meet all the Teacher's Standards all the time
- Facilitate the learning in many different ways, including:
 - Demonstrating excellent subject knowledge enabling support and challenge as necessary
 - Modelling skills clearly
 - Using a range of questioning to develop understanding and deepen thinking
 - Teaching with appropriate pace and timings
 - Ensure children have opportunities to practice and apply the skills being learnt
 - Give effective feedback which enables children to move their learning on and allow opportunities for children to act on this feedback

To enable all learners to achieve their very best teacher will have high expectations of their pupils demonstrating this by:

- Believing all children can achieve and will achieve
- Inspiring and motivating the children by designing exciting and authentic learning experiences
- Know what a child might be able to achieve at that stage of their learning
- Always delivering learning that both supports and challenges learners
- Setting clear targets and next steps with their learners
- Never settling for anything less than the child's best efforts

Being a great role model to children, the teacher will:

- Have a positive and can do attitude towards the children's achievements
- Demonstrate the habits and attitudes of being a great learner - see learning policy
- Show how to live out the values of love, joy and responsibility
- Welcome and be responsible for their own professional development
- Be a reflective practitioner to enable growth and development

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