**Rownhams St John’s CE Primary School**

**EQUALITIES INFORMATION**

**February 2016**

The Public Sector Equality Duty 2011 has three aims under the general duty for Schools:

1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
2. Advance equality of opportunity between people who share a protected characteristic and those who do not.
3. Foster good relations between people who share a protected characteristic and those who do not.

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation).

This information should also be read in conjunction with our equality objective(s). In compiling this equality information, we have:

* identified evidence of equality we already have within policies and practice and identified gaps;
* examined how we engage with the protected groups, identifying where practice could be improved;

**Pupil-related Equality information**

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| **Information** | **Evidence and commentary** |
| Attainment 2014-15 Year 6 SATS data  Gender | Reading Level 4+ Boys 87% Girls 90% Making more than 3 levels progress Boys 27% Girls 15%  Writing Level 4+ Boys 83% Girls 95%  Maths Level 4+ Boys 78% Girls 80% Making more than 3 levels progress Boys 27% Girls 10% |
| Attainment 2014015 Y6 SATS data  Race (EAL) | Reading Level 4+ British 90% Not British 75%  Writing Level 4+ British 92% Not British 50%  Maths Level 4+ British 77% Not British 100% |
| Attendance Sept 2014 – Feb 2016 | Boys 95.2%; Girls 95.7% ; FSM 93.3% Non-FSM 95.6%; EAL 95.6% Non-EAL 95.6% ; SEN 92.7%(Many of these children have conditions which mean they have to have time off) Non-SEN 95.8% |
| Participation in the student council – known as Young Governors by race  2015-16 | 5% of Young Governors are Non WBR; 95% Young Governors are White British  This is broadly reflective of the school community |
| Participation in After School Clubs as at February 2016 | Of the 200 available places in extra-curricular clubs 74 of these places are filled by boys (37%); 30 of the places are filled by NonWBR (15%) |
| Weekly certificates | There is an equal balance of certificates given to boys and girls and proportionately equivalent WBR receive them to Non-WBR |

**Workforce information** (this is only required for schools with more than 150 staff)