



In 2011 the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our school vision, values, collective worship, SMSC policy and curriculum and enrichment activities.

British Value	How we promote it
<p>Democracy</p> <p>Links to school core Christian value of</p> <p>Responsibility</p> <p>UNCRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account</p>	<ul style="list-style-type: none">• Children elect their Young Governors which provides an opportunity to teach about democracy and the electoral process• Children take part in leading play through our Peer Mentors' scheme• Children are often part of the planning process when deciding what they want to learn• PSHCE lessons• Collective Worship• P4C sessions
<p>The rule of law</p> <p>Links to the school's core Christian value of</p> <p>Responsibility</p> <p>UNCRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none">• High expectations about pupil conduct are reflected in our Behaviour Policy.• Rewards are achieved for consistent demonstration of our values and celebrated in our Friday celebration worship• Collective worship, P4C, circle times, PSHE lessons teach children about trust and respect and help to develop a child's sense of morality• Clearly promoted safeguarding policy and working with agencies to protect children
<p>Individual Liberty</p> <p>Links to the school's core Christian values of</p> <p>Love, Joy and Responsibility</p> <p>UNCRC Article 31: all children have a right to relax and play, and to join in a wide range of activities.</p> <p>UNCRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none">• Collective worship focuses on teaching about our core Christian values• The school delivers the SEAL PSHE curriculum which teaches children about personal responsibility, choice, ambition and aspiration• SEAL has specific units relating to individual liberty including "Good to Be Me"• Children are taught how to keep themselves safe, including e-safety.• Children are given the opportunity to take part in a wide range of enrichment activities some of them led by other children



Promoting British Values

<p>Mutual Respect</p> <p>Links to the school's core Christian values of</p> <p>Love and Responsibility</p> <p>UNCRC Article 2: The convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UNCRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • High expectations of pupil conduct which is reflected in the consistent implementation of our behaviour policy • School values, PSHE teaching, P4C lessons and circle time give opportunities for children to be taught how to respect one another, be collaborative and cooperative, supportive and value one another's differences and similarities • The SEAL unit of work "Getting on and Falling out" explores these issues. • Collective worship and RE reinforce this value • Global Learning within the curriculum
<p>Tolerance of different faiths and beliefs</p> <p>Links to the school's core Christian values of</p> <p>Love, Joy and Responsibility</p> <p>UNCRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> • High expectations of pupil conduct which is reflected in the consistent implementation of our behaviour policy • Tolerance of different faiths and beliefs is promoted through the teaching of the Hampshire County Agreed Syllabus for Religious Education – Living Difference. Children learn about different religious concepts and how these are understood and demonstrated by different religions. • Collective worship provides an opportunity to demonstrate different faiths and help children understand different beliefs • Children are given the opportunity to visit different places of worship • Global learning programme and school developing a global curriculum

Term	SEAL Theme	School core value focus	Related values
Autumn 1	New Beginnings	Responsibility	Rights, Respect, Justice and fairness, Koinonia,
Autumn 2	Getting on and Falling out	Responsibility	Self control, kindness, forgiveness, understanding, patience, trust
Spring 1	Going for Goals	Love	Responsibility, caring, patience, forgiveness, compassion, kindness, trust, resilience,
Spring 2	Good to be me	Love	Self belief, endurance, trust, compassion, tolerance, forgiveness, honesty
Summer 1	Relationships	Joy	Happiness, celebration, tolerance, cooperation, compromise, loyalty
Summer 2	Changes	Joy	Courage, hope, self belief