



Rownhams St John's CE Primary School

Accessibility Plan 2016-2019

Purpose of the Plan

The purpose of this plan is to show how Rownhams St John's CE Primary School intends, over time, to increase the accessibility of our school for disabled pupils and other stakeholders.

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

Legal Background

From September 2002, the Disability Discrimination Act 1995 outlawed discrimination by schools and LA's against either current or prospective disabled pupils in their access to education. It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- increasing the extent to which disabled pupils can participate in the school curriculum, which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services, which includes improvements to the physical environment of the school and physical aids to access education.
- improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled. eg. handouts, timetables, textbooks and information about school events. The information should take account of the pupils' disabilities and the preferred format of pupils and parents and be made available within a reasonable timeframe.

Rownhams St John's CE Primary School aims to treat all stakeholders, including pupils, prospective pupils, staff, governors and other members of the school community favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to disabled people in the school and in planning to increase access to education for all disabled pupils.



As part of the school's continued communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through data collection, questionnaires and parental discussions.

Contextual Information

The majority of the school building and playground is accessible for a person in a wheelchair. The only part of the building that is not suitable for wheel chairs is the upstairs mezzanine which is used for one to one sessions for Pupil Premium pupils in the morning and in the afternoon for teachers' PPA time .

The Current Range of Disabilities at Rownhams St John's CE Primary School

The school has children with a range of disabilities which include life limiting illnesses and serious medical conditions. When children enter school with specific disabilities, the school contacts the LA professional advisors for assessments, support and guidance for the school and parents.

We have a few children who have asthma and all staff are aware of these children. Inhalers are kept in the classrooms and a record of use is noted.

Some children have allergies or food intolerances/cultural food choices.

All medical information is collated and available to staff on the staff noticeboard which is on the back of the staffroom door.

We have competent First Aiders who hold current First Aid certificates.

All medication is kept in a central safe and secure place which has easy access for First Aiders and staff members. There is a locked fridge in the first aid room to store medicines which require refrigeration. The school has a medical needs policy and medication is given in accordance with this policy.

The school has a disabled toilet in the KS2 area and this has been installed (Summer 2015) with a special toilet which washes and dries when used.



Rownhams St John's CE Primary School Accessibility Plan 2016-2019

Targets	Strategies	Outcome	Timeframe /Responsibility	Achieved
EQUALITY AND INCLUSION				
To ensure that the Accessibility Plan becomes an annual item at Foundation Committeemeetings.	Clerk to governors to add to list for Foundation meetings.	Adherence to legislation.	Annually INCO / Foundation Committee	Accessibilty Plan included in Foundation Committee Terms of Reference
To improve staff awareness of disability issues.	Review staff training needs. Provide training for members of the school community as appropriate.	Whole school community aware of issues.	On-going. INCO and HT	Yes & on-going
To ensure that all policies consider the implications of disability access.	Consider during review of policies.	Policies reflect current legislation.	On-going. All governing committees	Chair of Foundation to remind all governors at FGB meeting
PHYSICAL ENVIRONMENT				
To provide facilities to ensure children's cleanliness at all times	Existing sink and washing facilities in disabled toilet considered adequate.	Staff able to ensure cleanliness of children	2018 INCO and Admin Officer	No further action required at present
To ensure that, where possible, school grounds, and play equipment on it are accessible for all children and adults	To replace the slide and mound by a trim-trail of some sort that all children can play on Redevelopment of old slide area as part of planned new build in 2018	New equipment replaces the old trim trail and slide so that play equipment is accessible to all	2018	Play equipment to be chosen Funding to be obtained



Targets	Strategies	Outcome	Timeframe /Responsibility	Achieved
Cloakrooms are accessible to all children and adults.	As cloakrooms are refurbished ensure that the new toilets and sink units are accessible to all children	Refurbished cloakrooms can be used by all	2018	Complete
To ensure that any disabled adult – staff, parent or visitor – or adult with disabled children is able to park closely to the school entrance	Increase the number of disabled bays available for parking	Repainting of parking bays to enable better accessibility of parking	Summer 2016	Complete
To communicate where best access is available more effectively	Signage for access improved	Signage for disabled access is purchased and installed	Summer 2016	Complete (ground signage)
To provide a space available for all children in need of chill out/time out	A space is identified to enable children to have calm-down time Interim solution to convert headteacher's office Long term solution to create a room especially for this	All children are able to have better access to learning by providing the chill out space	Spring 2016 Summer 2018	Complete
CURRICULUM				
To continue to train staff to enable them to meet the needs of children with a range of SEND.	INCO to review the needs of children and provide training for staff as needed during staff meetings and Pupil Progress Meetings Enable staff to identify needs of children at an early stage	Staff are able to enable all children to access the curriculum.	On-going.	Yes and on-going
To ensure that all children are able to access all out-of school activities. eg. clubs, trips, residential visits etc.	Review of out of school provision to ensure compliance with legislation. Engage expertise of LA advisor, occupational therapist etc. risk assessing off site activities	All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met.	On-going.	Yes and on-going



Targets	Strategies	Outcome	Timeframe /Responsibility	Achieved
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed. eg. special pencil grips, headphones, writing slopes etc.	Children will develop independent learning skills.	Reviewed termly by SENCo.	Yes and on-going
To meet the needs of individuals during statutory end of KS2 tests.	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed. Early identification of needs, whether SEND or behavioural, so that regular classroom practice is established in advance of SATS.	Barriers to learning will be reduced or removed, enabling children to achieve their full potential.	Annually and in advance of year 6 SATS	Yes and on-going



Targets	Strategies	Outcome	Timeframe /Responsibility	Achieved
ACCESSING INFORMATION				
To ensure that all parents and other members of the school community can access information.	Written information will be provided in alternative formats as necessary. Develop awareness of needs of parents and /or carers	All parents/carers can engage with the school	As needed.	Consider additional question on data collection sheet to establish whether adjustments need to be made for parents/carers
To ensure that parents who are unable to attend school, because of a disability or other reason, can access parents' evenings.	Staff to hold parents' evenings by phone or send home written information.	Parents are informed of children's progress.	Termly.	Yes and on-going

Approved by governors: November 2017

Review date: March 2018