



## Pupil Premium Strategy Statement

Summary information					
<b>School</b>	Rownhams St John's Primary School				
<b>Academic Year</b>	2018-2019 2019-2020	<b>Total PP budget</b>	£47,620	<b>Date of most recent PP Review</b>	May 2019
<b>Budget Year</b>	2019-2020				
<b>Total number of pupils</b>	318	<b>Number of pupils eligible for PP</b>	39	<b>Date for next internal review of this strategy</b>	Sept 2019

1. Planned expenditure							
<b>Budget year</b>	April 2019 – April 2020						
Objective	Approach/ Intervention	Estimated Cost	EFF Toolkit	Expected Impact(EFF)	Success Criteria	Mid-Year Review	EoY Evaluation
<b>To raise the profile of Pupil Premium children across the school.</b>	Appoint a 'champion' who will lease with staff and the CFSW, write strategies and oversee PP provision.	<b>£2800</b>	Feedback	+7	The gap between PP and non PP is narrowed between each assessment point.		
<b>To improve the quality of teaching and learning provision for PP children.</b>	CPD training opportunities. Coaching support for all staff during Teaching and Learning meetings.	<b>£2080</b>	Metacognition and self-regulation	+7	The gap between PP and non PP is narrowed between each assessment point.		

<p><b>To accelerate the progress of underachieving PP children.</b></p>	<p>1-1 LSA support sessions</p> <p>Catering provision for breakfast club.</p> <p>Termly 1:1 conferencing with teacher.</p>	<p><b>£6840</b></p> <p><b>£570</b></p> <p><b>£2652</b></p>	<p>Feedback</p>	<p>+8</p>	<p>The gap between PP and non PP is narrowed between each assessment point.</p>		
<p><b>To use AFL to address pre and post teaching gaps to accelerate the progress of PP children.</b></p>	<p>Range of AfL teaching strategies.</p> <p>Feedback and Marking whole school approach.</p>	<p><b>N/A</b></p>	<p>Feedback</p>	<p>+8</p>	<p>The gap between PP and non PP is narrowed between each assessment point.</p>		
<p><b>To provide individual support and feedback.</b></p>	<p>Homework Club</p>	<p><b>£900</b></p>	<p>Feedback</p>	<p>+2</p>	<p>The gap between PP and non PP is narrowed between each assessment point.</p>		
<p><b>To accelerate the progress of PP children in maths.</b></p>	<p>Contribution towards any additional maths teacher so that children are taught in year groups and smaller classes.</p> <p>SENCO</p>	<p><b>£10,200</b></p> <p><b>£9250</b></p>	<p>Reducing class size</p>	<p>+3</p>	<p>The gap between PP and non PP is narrowed between each assessment point.</p>		

<p><b>To meet physiological needs of all PP children are met before learning begins.</b></p>	<p>Breakfast club provided free for PP children whose attendance is poor and who struggle with social and emotional support.</p> <p>Contribution of Family Support Worker to give 1:1 pastoral care.</p> <p>Assistance with uniforms.</p>	<p><b>£1900</b></p> <p><b>£5700</b></p> <p><b>£100</b></p>	<p>Social and Emotional Learning</p>	<p>+4</p>	<p>Increased attendance and readiness for school from the point of starting breakfast club.</p>	
<p><b>To increase the rates of progress through pupils sustaining learning and focus throughout lessons.</b></p>	<p>ELSA Support Individualised support for emotionally vulnerable pupils.</p>	<p><b>£1600</b></p>	<p>Social and emotional learning</p>	<p>+4</p>	<p>Identification of barriers for children not making appropriate progress and teaching strategies for success – evidence in ELSA notes and increased progress in RWM.</p>	
<p><b>To increase independence, self-regulation and an ability to collaborate with others when learning in class.</b></p>	<p>Nurture provision for emotionally vulnerable pupils in KS1 and KS2.</p> <p>Lunch club</p>	<p><b>£7600</b></p> <p><b>£1900</b></p>	<p>Social and emotional learning</p>	<p>+4</p>	<p>Identification of barriers for children not making appropriate progress and teaching strategies for success – evidence in ELSA notes and increased progress in RWM.</p>	
<p><b>To increase the attendance of PP children in extracurricular activities such as trips, visits and music lessons.</b></p>	<p>Proportion of school trips and visitors paid for.</p> <p>Music Tuition</p>	<p><b>£500</b></p> <p><b>£250</b></p>	<p>Social and emotional learning</p>	<p>+4</p>	<p>Impact on academic achievement and wider outcomes such as self-confidence from outdoor and adventurous activities.</p>	

<p><b>To close the gap in attendance between pupil premium children and non-pupil premium children.</b></p>	<p>Phone calls to parents Photocopying of attendance records and Early Help Hub referrals.</p>	<p><b>£50</b>  <b>£100</b></p>	<p>Social and emotional learning</p>	<p>+4</p>	<p>The gap between pupil premium and non-pupil premium is reduced.</p>	
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