



# It's All Greek to Me!



<b>Phase:</b> 5/6	<b>Term:</b> Autumn 1	<b>Duration:</b> 7 weeks
<b>Learning Button Focus:</b> Problem Solvers		
<p><b>Rationale:</b></p> <p>This Ancient Greek project will allow the phase to study the legacy of Greek culture and its influence on today's society. The children will explore what it was like to live in Greece, how the country was ruled and how the Olympic games began. The children will also explore the impact of the Greeks on modern art through creating their own sculptures. Within English lessons, the phase will study Greek myths, in particular, Theseus and the Minotaur exploring the significance of heroes and Gods allowing them to write their own myths and legends as well as putting together performance poetry to bring their stories to life.</p>		
<p><b>Hook:</b></p> <p>The children will be immersed in a creative day of making Greek sculptures. In the morning, they will study a Greek artist looking at how he sculpts. They will then design their own sculpture using sketching and evaluation. In the afternoon, the children will be able to make their sculptures out of clay. Editing and refining their designs as they complete it.</p>		
<p><b>Outcome:</b></p> <p>The children will make their own labyrinth boxes which they will add to as the weeks go by. Each task earns them treasure for their labyrinth. The boxes will be shared with years 3/4 and the children will read their Ancient Myths to the class and perform poetry.</p>		
<b>History</b>	<b>English</b>	<b>Art</b>
<p>Debate and decide on an 'Ancient Greek Government' they would prefer to live in noting the impact these forms have on the western world (e.g. Tyranny/ Democracy/ Monarchy/ Oligarchy).</p> <p>Research key figureheads in ancient Greece suggesting who had the most influence on the western world e.g. Socrates/ Aristotle/ Plato/ Homer</p> <p>Compare modern day Olympics with Ancient Greek times summarising the key differences and similarities.</p> <p>Recount on a 'day in the life' of Greek children focussing on the similarities and differences between specific groups e.g. gender.</p>	<p>Debate which form of government should be best to run a new world of education.</p> <p>Write a Greek Myth describing accurate historical settings, character and atmosphere including dialogue.</p> <p>Perform poetry using appropriate intonation, volume and movement so that the meaning is clear.</p> <p>Read Greek Myths considering the similarities and differences.</p>	<p>Study a famous Greek sculpture artist noting their key design techniques.</p> <p>Create Greek sculptures depicting body and movement developing mastery techniques with clay.</p>
<p><b>Discrete Subject(s):</b>  <b>Music:</b> Trombone/Trumpet  <b>PE:</b> Basketball and Tag Rugby  <b>Science:</b> Respiration in animals and humans</p>		<p><b>Computing:</b> Develop an understanding of programming and coding.</p>
<p><b>Trips, opportunities and experiences:</b></p> <p>There will be a Greek day where the children will experience a range of Greek styled activities. We will be hosting a Greek Olympics games during PE sessions.</p>	<p><b>Home learning:</b></p> <p>Choose from a range of different Ancient Greek tasks.</p> <p>(See separate home learning sheet)</p>	<p><b>Religious Education:</b></p> <p><b>Concept:</b> Origin  <b>Understanding Christianity:</b> Creation/fall  <b>Big Question:</b> Are creation and science contradictory?</p>