



Battling For Brazil



Phase: Year 5/6	Term: Autumn 2	Duration: 6 weeks
Learning Button Focus: Team Builders		
<p>Rationale: This project is about South America and will address the current global issues around climate change and trade and how this is impacting the world. The children will explore the rainforest understanding what makes a rainforest and how it is being destroyed. They will learn how to access digital and paper maps to explore the land use and will compare the UK to Brazil. Through debate, the children will discuss land use in Brazil, forming opinions and challenging perceptions. This will culminate in a digital report where the children will access a range of different media techniques to form their CBBC news round video.</p>		
<p>Hook: The children will ‘fly’ to South America using Rownhams’ Airways to attend a ‘Climate Summit’ in Brazil. At the summit, the children will attend different workshops to learn about South America as a continent, the climate across South America and how to become an expert reporter. The children will then be set the challenge to create their CBBC report around the current issues facing Brazil, South America and climate change.</p>		
<p>Outcome: Create a group ‘CBBC’ report to highlight the issues of Brazil and climate change which can be uploaded to the school website to raise awareness of the current crisis and offer alternatives. Parents will be invited to the school to see the reports at the end of this half term. More information about this will be sent out.</p>		
Geography	English	ICT
<p>Note the key features of a river and its importance using fieldwork comparing and contrasting this with the Amazon river in Brazil.</p> <p>Create an Atlas page which highlights the issues surrounding the land use in Brazil.</p> <p>Research how the rainforest land is used by different groups of people debating who should be in charge of the decisions made.</p> <p>Identify the impact the deforestation of the Brazilian rainforest is having on the wider world including the UK considering alternatives for the future.</p>	<p>Read ‘Journey along the Amazon’ focussing on assessing the impact of how non-fiction is presented in order to help the reader to understand.</p> <p>Explore travel brochures highlighting the beauty of South America analysing how this type of media encourages people to visit.</p> <p>Write discursively about who should be in charge of the decisions about Brazil considering the impact on the people who live there.</p> <p>Write a letter to the UK government showing an understanding of trade links, climate change and the impact of land use offering alternatives for the future of Brazil.</p> <p>Recount the journey of a water droplet in the UK river compared to the Amazon.</p> <p>Use the passive voice to affect the presentation of information in a sentence.</p> <p>Use a range of different conjunctions to join ideas together considering the impact of their placement.</p>	<p>Use Screen ‘O’ Matic software to film the contents of their reports ‘live’ from Brazil.</p> <p>Use a flow diagram to troubleshoot and problem solve answers.</p> <p>Integrate video, sound, and other programmes into movie maker/Imovie to create a news report.</p>
<p>Discrete Subject(s): Art: Create a collage which highlights the changes to the rainforest overtime. Science: Study the water cycle in the UK and how this is similar/different to the rainforest in Brazil.</p>		<p>Music: Trumpets and Trombones PE: Gymnastics and Dance French: Colours and parts of the body</p>
<p>Trips, opportunities and experiences: The children will watch several documentaries about the Brazilian rainforest.</p>	<p>Home learning: See separate sheet.</p>	<p>Religious Education: Incarnation: Comparing the birth narratives in Matthew and Luke</p>