



Great Fire of London - Knowledge Organiser

To support your child's learning at school this term, please discuss the following information with them.



<u>Key facts</u>		<u>Key words</u>		<u>Phonics</u>	
<p>The Great Fire of London started on the 2nd September 1666 and lasted for 5 days.</p> <p>The weather in London was hot and it hadn't rained for months. Houses in London were mainly built from wood which is highly flammable especially when it is very dry. The houses were built very close together so fire could easily spread from house to house.</p> <p>After the fire London was rebuilt with houses made of brick and with wider streets.</p>		<p>Fire hooks: Giant hooks used to pull houses down. Leather bucket: Leather is a material and was used to make buckets before plastic was invented. Fire break: When buildings are destroyed to make a gap so the fire can't spread to the next building. Flammable: When something burns easily. Eye witness: A person who saw an event and can therefore describe it. Samuel Pepys: A famous man who wrote a diary about the fire. St Paul's Cathedral: A famous Christian church which burnt down during the fire. It was rebuilt and still exists today. Pudding Lane: Where the fire started.</p>		<p><u>Year 1</u></p> <p>Alternative ways of spelling the same sound</p> <p>ay, ai (play, wait) ee, ea (week, tea) ir, ur, er (bird, turn, better) oy, oi (toy, foil) ow, oa (show, goat) igh, ie (night, pie) oo, ew (zoo, chew) ou, ow (shout, cow)</p>	
<u>Maths</u>		<u>Spelling Rules</u>		<u>Common Exception Words</u>	
<p><u>Year 1</u></p> <p>Adding and subtracting using numbers to 10 using concrete resources, by drawing a picture or using mental strategies.</p> <p>Securing understanding of place value to 20.</p> <p>Telling the time – o'clock and half past.</p>	<p><u>Year 2</u></p> <p>Adding and subtracting 2-digit numbers using concrete resources, by drawing a picture or by using a number line.</p> <p>Recognising coins and solving problems involving money.</p> <p>Telling the time – o'clock, half past, quarter past, quarter to.</p>	<p><u>Year 2</u></p> <p><u>The n sound spelt kn and gn</u></p> <p>knew, know, knot, knight, knit, knife, kneel, knee, knock, knead, knuckle</p> <p>gnat, gnaw, gnash, gnome, gnarl,</p> <p><u>Homophones</u></p> <p>sea / see, son / sun, blew / blue, knight / night, saw / sore</p>	<p><u>Year 1</u></p> <p>you your were he she we me be by my some come</p>	<p><u>Year 2</u></p> <p>door floor poor find kind mind behind fast past last</p>	

