



The Great Fire of London



Phase: Year 1/2	Term: Autumn 2	Duration: 3 weeks
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Learning Button Focus: Reflector

Rationale:

We will be amazed to discover a mystery box of items has been delivered to us; our challenge will be to uncover the connections between the items in the box and to deduce which historical event they are all linked to. Once we have found out that they are all related to the Great Fire of London, we will find out about the timeline of events and then write our own recount ready to share with Year 3/4 at our outcome. We will then find out about the firefighting methods of the time, explore why the fire spread so quickly and share eye witness accounts to find out more information. After that we will use the drama techniques 'freeze framing' and 'thought tapping' to explore different role-play scenarios surrounding the fire to develop a deeper understanding of the thoughts and feelings of the people involved. Finally we will think about how London has changed as a result of the fire; all this learning this will help us write an information book for our school library. Our topic will culminate in a showcase of the children's learning including a retelling, songs and sharing information books in small groups with Year 3 / 4.

Hook:

The arrival of a mystery box of artefacts giving us clues about an important historical event.

Outcome:

A showcase of the children's learning about the Great Fire of London including a retelling and music.

History	English	Music
<ul style="list-style-type: none"> Find out about the Great Fire of London, a significant national event. Describe the consequences of the fire and what changes have been made as a result of it to stop such a large scale fire happening again. Understand some of the ways that we find out about the past and identify different ways in which it is represented by exploring a range of sources and artefacts. 	<p>Speaking and Listening Opportunities</p> <ul style="list-style-type: none"> Participate in discussions and role play about different aspects of the Great Fire of London using technical vocabulary. Ask relevant questions to extend their understanding about the Great Fire of London. <p>Reading Opportunities</p> <ul style="list-style-type: none"> Answer and ask questions. Read a wide range of information texts and discuss their structure. <p>Writing Opportunities</p> <ul style="list-style-type: none"> Write about real events using recounts and information texts. Proof read to check for errors in spelling, grammar and punctuation. Read aloud what they have written with appropriate intonation to make the meaning clear. Use the suffix -ed when writing in past tense. 	<ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs to tell the story of the Great Fire of London. Use their voices creatively to sing rhymes about the Great Fire of London.

Computing and technology:

Use 'Paint' purposefully to create a Great Fire of London picture and save and open the file independently.

Discrete Subject(s):

Maths
PE- gymnastics

<p>Trips, opportunities and experiences: Rainbow Theatre Company – Great Fire of London Workshop.</p>	<p>Home Learning: Spellings See separate sheet</p>	<p>Religious Education: Concept-Candle Light as a symbol. Why is light important at Advent and Hanukkah?</p>
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