



Hear My Roar!



Phase: Year 1/2	Term: Autumn 1	Duration: 6 weeks
Learning Button Focus: Go Getter		
<p>Rationale: A visit from a dragon hunter will lead to a discovery of a giant, mystery egg in our school grounds. As we discover clues about the egg, we will learn to use aerial photographs of the school grounds to plot our route around the school field and show where we made our discovery. We will also draw our own maps of the grounds with a key to show where we found traces of the dragons. We will hear reports of an escaped dragon in need of rescue and will plan and make our own dragon traps to safely catch them and return them to the dragon hunter (who will be so impressed by our devices that they will ask us to write them a set of instructions so they can make their own traps). In art we will use clay to make our own dragons which we will write poems about using descriptive languages to display in our art gallery.</p>		
<p>Hook: A visit from a dragon hunter will lead to a discovery of a giant, mystery egg in our school grounds.</p>		
<p>Outcome: The children will host a gallery of their clay dragons and offer their top tips for how to catch a dragon.</p>		
English	Geography	Art
<p>Speaking and Listening Opportunities</p> <ul style="list-style-type: none"> Participate in discussions and debates <p>Reading Opportunities</p> <ul style="list-style-type: none"> Discuss words and phrases in poems which the poet has carefully selected. Make inferences on the basis of what is being said and done. Answer and ask questions. Predict what might happen on the basis of what has been read so far. <p>Writing Opportunities</p> <ul style="list-style-type: none"> Proof read to check for errors in spelling, grammar and punctuation. Read aloud what they have written with appropriate intonation to make the meaning clear. Evaluate their writing with the teacher and other pupils. Write for a range of purposes, including poems and instructions. 	<ul style="list-style-type: none"> Use aerial photographs and plan perspectives to recognise features of our school grounds and identify human and physical features. Create a simple map of the school grounds, using symbols and a key. Use fieldwork and observational skills to study our school grounds. Use geographical vocabulary to describe the key features of our school grounds. 	<ul style="list-style-type: none"> Use clay to design and make a clay dragon. Develop a range of techniques in pattern, shape and form when creating their clay dragon.
<p>Computing and technology: Use technology to take photos of our school grounds.</p>	<p>Discrete Subject(s): Maths PE-multi skills, gym</p>	
<p>Trips, opportunities and experiences: Visit from a dragon hunter.</p>	<p>Home Learning: Spellings See separate sheet</p>	<p>Religious Education: Concept-God What do Christians believe God is like?</p>