



Winter Wonderland - Knowledge Organiser

To support your child's learning at school this term, please discuss the following information with them.



<u>Key facts</u>		<u>Key words</u>	<u>Phonics</u>	
<p>Hot places are nearer the equator and cold places are nearer the North and South Pole.</p> <p>There are 5 oceans: Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean and the Arctic Ocean.</p> <p>There are 7 continents: Europe, North America, South America, Asia, Africa, Antarctica and Australasia.</p>		<p><i>Wintery words:</i> chilling, snowy, frosty, white, freezing, shimmering, sparkling, delicate, glistening, glittering, blustery,</p> <p><i>Winter phrases:</i> bitterly cold wind, dazzling icicles, ice crystals, freezing breath, glittered with frost, glittered like starlight, whirling wall of flakes,</p> <p><i>Spring words:</i> colourful, new, fresh, crisp, bright, blossoming, breezy, chirping, peaceful, warm, sunny</p> <p><i>Spring phrases:</i> Spring was in the air, fresh morning sun, blazing carpet of bluebells, clumps of snowdrops, vivid, sparkling treasures of spring, emerging leaves</p>	<p><u>Year 1</u></p> <p>This term we will be introducing split diagraphs!</p> <p>a-e (make a cake) i-e (nice smile) u-e (huge brute) o-e (phone home) e-e (go Pete and Steve)</p>	
<u>Maths</u>		<u>Spelling Rules</u>	<u>Common Exception Words</u>	
<u>Year 1</u>	<u>Year 2</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>
<p>Adding and subtracting using numbers to 20 using concrete resources, by drawing a picture or using mental strategies.</p> <p>Counting in multiples of 2s, 5s and 10.</p> <p>Securing understanding of place value to 50.</p> <p>Telling the time – o'clock and half past.</p>	<p>Multiplication facts and division facts for 2, 5, 10 and 3 times tables.</p> <p>To recognise coins/notes and their value and work out change.</p> <p>Telling the time – o'clock, half past, quarter past, quarter to.</p> <p>Recognising 2d and 3d shape in their environment and naming faces and vertices.</p>	<p><u>Adding –ed</u> Just add –ed Double the final consonant and add –ed Change the y to an i and add –ed Drop the e and add –ed</p> <p><u>The /v/ sound at the end of words</u> English words hardly ever end with the letter v, so if a word ends with a /v/ sound, the letter e usually needs to be added after the 'v'.</p> <p><u>Homophones</u> buy/bye, won/one, write/right, dear/deer, hear/here</p>	<p>one once of is his has love says said full pull</p>	<p>child children plant bath path every everybody great break steak any many</p>

