

# To the Moon and Beyond – Home Learning

## Years 5/6

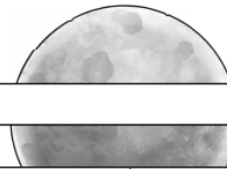


For your home learning, we would like you to complete the 'Phases of the Moon' activity **plus one of the two challenges below**. You can choose how you wish to present your work but it must be of high quality. Please hand in your home learning by **Monday 30<sup>st</sup> March 2020**.

### Phases of the moon (Compulsory)

Complete the moon diary for one calendar month (use attached sheet).















## My Moon Diary



Time at which Moon is checked each night:

Month of diary commencement:

Shade the circle so that the section of the Moon that is illuminated remains. Draw clouds over it if you can't see it!

 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____
 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____

### Option 1 - Write a poem

Write your own narrative space poem, which includes scientific language along with poetic and figurative language. You could research different examples of space poetry for inspiration first.

### Option 2 - Research a scientist

Research one of the following scientists and create a PowerPoint Presentation, a poster, a fact file or a piece of artwork to present your findings. You may wish to include information about: who they are; when they lived; what they did; what they discovered and how did this impact our knowledge today?

Galileo

Aristotle

Copernicus