



G'Day Mate



Phase: Year 3/4	Term: Spring 2	Duration: 4.5 Weeks
Learning Button Focus: Risk Tasker		
<p>Rationale: Due to the increased news coverage surrounding Australia's recent bushfires, the children will learn more about this beautiful and diverse country. During English lessons, the children will read a range of Australian holiday brochures highlighting the key features and persuasive vocabulary included. Using 'green-screen' software, the children will create their own persuasive holiday adverts and persuasive leaflets. As well as recapping the world's continents and oceans, the children will learn about longitude and latitude, the Northern and Southern Hemisphere and the Tropics of Cancer and Capricorn. They will study Australia's physical landscape focusing on the varying climate zones and biomes. After researching aboriginal settlements, the children will study a range of aboriginal art and the origins of such artwork. They will then create their own using a range of materials.</p>		
<p>Hook: The children will read a real news article which highlights the concerns that Australia's tourism industry may decline due to the recent bushfires. After discussing the need to help Australia, the phase will be visited by Mrs Marchant who used to live there. Through the use of photographs and artefacts, she will tell them all about Australian daily life as well as the differences in the physical landscape across the country. Finally, the children will take part in a range of workshops which will help them to learn more about the Australian culture.</p>		
<p>Outcome: The children will set up a travel fair for adults within the school and year 5/6 to visit in the hope that they can persuade others to book a holiday to Australia.</p>		
Geography	English	Art
<ul style="list-style-type: none"> • Locate the world's continents, oceans and key countries using atlases and computing software whilst plotting a journey to Australia. • Give reasons for Australia's climate using the geographical vocabulary; latitude and longitude, equator, Southern Hemisphere and Tropics. • Identify the 3 major biomes of Australia commenting on the differing physical landscape and land use. • Compare the similarities and differences between Australia and the UK giving justified reasons. 	<ul style="list-style-type: none"> • Read a range of persuasive texts annotating the tone, structure and presentation, and persuasive vocabulary used. • Create persuasive TV adverts speaking audibly and fluently whilst displaying an awareness of audience. • Plan and write persuasive leaflets using a range of imperative verbs to tempt the reader. • Organise and group paragraphs using subheadings to ensure that writing is coherent for the reader. • Assess the effectiveness of their own and others' writing and suggesting improvements. 	<ul style="list-style-type: none"> • Study artwork created by a range of famous aboriginal artists commenting on the colours, symbols, patterns and media used. • Create own aboriginal inspired artwork using dot painting and cross hatching showing increasing control and accuracy.
<p>Computing and technology: Use a green screen app on the LearnPads to create an advert. Using Scratch, children will create a game which enables them to plan a journey from the UK to Australia.</p>		<p>Discrete Subject(s): Maths – Year 3 – Measurement and Fractions Year 4 – Fractions, decimals, four operations revision PE – Target games: boules, tri-golf, javelin, new-age curling</p>
<p>Trips, opportunities and experiences: A range of 'Australian' workshops. The children will be visited by Mrs Marchant and Mrs Chappell who have both lived in Australia.</p>	<p>Home Learning: Children will produce work based on the continents, oceans, the tropics and major climates of the world.</p>	<p>Religious Education: Concept – Salvation Why do Christians call the day Jesus died 'Good Friday'?</p>