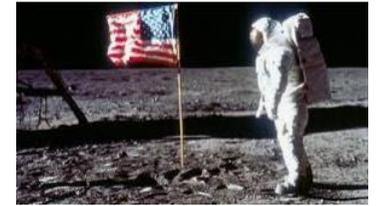




Space Explorers! - Knowledge Organiser

To support your child's learning at school this term, please discuss the following information with them.



<u>Key facts</u>		<u>Key words</u>		<u>Phonics</u>	
<p>We can find out about the past in many different ways; newspapers, books, films, audio, internet, pictures and artefacts can help us learn about history.</p> <p>Man reached the moon in 1969 but up until that time there was a great race between different countries of the world to reach the moon.</p> <p>Neil Armstrong was the first man on the moon. Six hundred million people watched the first moon walk on TV. The footprints made by Armstrong and Buzz Aldrin are still on the Moon. The dust is thick, but there isn't any wind to remove them.</p>		<p>Space race- The race to see who would be the first to go into space and land on the moon. Milky way- There are many stars in the Milky Way. Astronaut- An astronaut is a person who travels in space. Planet- A planet travels around the sun. Stars- Stars are large and hot. They make heat and light. Solar system- Eight planets that go around our sun. Asteroids- Lumps of rock that also go around the sun. Space Station- A spacecraft that orbits Earth with people on board. Astronauts work here. Command module- The part of the rocket where the astronauts stay and the only part that comes back to earth.</p>		<u>Year 1</u> <p>This term we will be thinking about which digraph is used in a word.</p> <p>a-e, ai, ay (make, snail, play) e-e, ee, ea (Pete, tree, tea) i-e, igh, ie (pile, bright, pie) o-e, ow, oa (phone, snow, boat) u-e, ew, ue (huge, stew, glue)</p>	
<u>Maths</u>		<u>Spelling Rules</u>		<u>Common Exception Words</u>	
<u>Year 1</u>	<u>Year 2</u>	<u>Year 2</u>		<u>Year 1</u>	<u>Year 2</u>
<p>To compare, describe and solve practical problems for length, weight and capacity.</p> <p>Recognising 2d and 3d shape in their environment and naming them.</p> <p>Telling the time – o'clock and half past.</p>	<p>To recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape and amount of objects.</p> <p>Write fractions of amounts and recognise the equivalence e.g. 1/2 of 6 = 3 and 2/4 and 1/2.</p> <p>Telling the time – o'clock, half past, quarter past, quarter to.</p>	<p><u>Common Contractions</u></p> <p>could-couldn't, should-shouldn't, I would-I'd, will not-won't we will-we'll</p> <p><u>Possessive Apostrophes</u></p> <p>Tom's mum, the dog's bone, Ben's book, the girl's hair</p> <p><u>Homophones and Near Homophones</u></p> <p>Pair/pear, quite/ quiet, knight/night, there/their/they're</p>		<p>ask said says were where there here friend school house our</p>	<p>gold old cold hold told wild climb most only both after Mr Mrs</p>

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