



Rownhams St Johns Primary School Sports Premium 2019-2020



Academic Year: 2019-2020		Total allocated: £18,980		
Key Indicator 1: Engagement of all pupils in regular physical activity 30 minutes in school and 30 minutes out of school				
Percentage of total allocation: 24%				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability
Lunchtime equipment provided to promote active pupils. Sports leaders to lead games etc.	Create baskets of equipment for each year group. Liaise with lunchtime staff on use.	£1500	Children achieve the 30 mins+ of activity. Give opportunity to practice key skills taught in PE. Develop sports leaders' leadership.	Equipment to be used every year
Daily mile x5 weekly	Monitor and discuss with staff about allocating time within the timetable.	From within the £2500 budget for PE lead	Support overall wellbeing this in turn contributing to other areas of the curriculum. Works towards 30 mins a day.	Golden mile reward scheme- tracking
Ongoing- offer a range of after school clubs i.e gymnastics, football.	Meet with coaches and target children who are less likely to participate based on registers.	£1000 for vulnerable groups PP	Increase in pupils attending and building on from 75% last year.	Funding to support vulnerable groups.



Rowhams St Johns Primary School Sports Premium 2019-2020



Lunchtime club delivered by specialist coaches	Target pupils who are less active/vulnerable groups	£1000	Cancelled due to Covid	Bronze Ambassadors to work alongside coaches, eventually coordinate activities themselves.
Bronze Ambassadors to deliver clubs with support from PE lead.	Meet with ambassadors, identify a range of clubs to be delivered and target KS1 to participate.	From within the £2500 sports lead budget	Targets KS1 as less festivals/ competitions over the year.	Sports Ambassadors will liaise with next year's team and support them to develop their knowledge and skills alongside PE lead.
Sports Ambassador training with MB	Set up transport and set up action plan with PE lead for the year following training day.	£200	Create vision, learn roles and put training into practise.	Pass on info to sports crew and future sports ambassadors
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
Percentage of total allocation: 18%				
Participation in Level 1, 2 and 3 competitions.	Ensure maximum involvement from all year groups.	£2100	Children have maximum opportunity to participate in festivals and competitions.	Teachers to work alongside organisers, coaches and sports leaders to develop understanding of skill in areas of sport, then apply in lessons.
Cover for staff (festivals and competitions)		£1500	Targeting groups- Vulnerable group, less active etc.	



Rowhams St Johns Primary School Sports Premium 2019-2020



<p>PE lead/sports ambassadors to ensure information board is up to date and achievements are displayed.</p> <p>Sports section on weekly blog reporting on successes and peer participation.</p>	<p>Meet with Bronze Ambassadors to create yearly noticeboard include upcoming festivals, values etc to maintain high profile.</p> <p>Sports Ambassadors and PE lead to meet with children reporting for the blog weekly.</p>	<p>From within the £2500 budget for PE lead</p>	<p>Celebrates the children's success and motivates others to partake in upcoming events.</p> <p>Parents/Carers, children and staff will be kept up to date with children's achievements.</p>	<p>The board will be used every year as a point of reference of the children's achievements and a motivational tool in sustaining maximum involvement within PE.</p> <p>Long term- add to our sporting profile</p>
<p>Key Indicator 3: Increased confidence, knowledge and skills of staff in teaching PE and Sport Percentage of total allocation: 28%</p>				
<p>CPD (areas staff want to develop following on from PE meetings)</p> <p>Specialist coaches to deliver innovative activities</p>	<p>Meet with PBed and using feedback from staff meetings set up individual team teach sessions.</p> <p>Identify gaps within sport/activity that the children have not yet</p>	<p>£1500</p> <p>£2000</p>	<p>Roll into next academic year. Impact- sequence of high quality lessons taught.</p> <p>Motivation to take up new sport, upskill teachers on various</p>	<p>Teachers to team teach lessons and support each other to develop.</p> <p>Long term- Teachers to deliver a sequence of lessons.</p>



Rowhams St Johns Primary School Sports Premium 2019-2020



<p>Additional scheme of work i.e Top PE alongside progression of skills to ensure that high quality PE sessions are being delivered.</p> <p>Swimming pool hire and swimming teachers</p>	<p>experienced and book in sequence of sessions.</p> <p>Talk through how the resource can be used to effectively enhance lessons.</p> <p>Use assessment to identify Year 6 children who need extra sessions in order to be confident in the water, swim 25m unaided and be able to use various strokes.</p>	<p>£600</p> <p>£1200</p>	<p>upcoming areas of PE/Sport</p> <p>Progression of skills and differentiation to ensure an inclusive approach to PE.</p> <p>Ensure children can swim 25m by the end of year 6 and perform safe-self rescue.</p>	<p>Teachers to have the confidence to deliver and plan consistently good lessons.</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 14%</p>				
<p>Inclusion Day- children to participate in a range of activities.</p> <p>Resources for PE lessons</p>	<p>Meet with PBed and organise carousel of new activities that children have yet to experience.</p> <p>Audit resources, order equipment that is needed for new sports and replace ineffective resources.</p>	<p>£250</p> <p>£2000</p>	<p>Cancelled due to Covid</p> <p>Enable rich PE lessons and after school clubs.</p> <p>Cancelled due to Covid</p>	<p>Long term- upskill teachers on inclusive approach to a broad range of activities.</p> <p>Continue to improve PE provision within the school.</p> <p>Contribute to future</p>



Rowhams St Johns Primary School Sports Premium 2019-2020



Sports Day- specialised coaches	Organise sports day format with PBed and work with sports leaders to achieve a carousel of activities.	£250	(in house sports day in bubbles)	sports days to ensure maximum participation with innovative activities.
Bikeability	Work with PBed and teachers to set out timetable and logistics.	£250	Children were more confident riding and practised road safety. Pupils apply outside of school.	
Key Indicator 5: Increased participation in competitive sport				
Percentage of total allocation: 14%				
Biathlon- Children to participate in in-house competition.	Organise with PBed and communicate with parents/carers to ensure all children have access to a bike to maintain maximum participation (provide bikes if needed)	£250	Evidence- Children have learnt to ride a bike for the first time and apply this new skill outside of school.	Teachers to work alongside PBed coaches to develop knowledge and deliver in house competitions throughout the year.
Competitions with community schools	Liaise with other PE Coordinators and set up friendly games (can also be in preparation for wider festival and competitions)	From £2500 PE lead budget £500- Transport	Cancelled due to Covid	Teachers to work together to deliver community competitions when funding is lowered.



Rownhams St Johns Primary School Sports Premium 2019-2020



Festivals and competitions organised by PBed	Sign up and target groups provide a challenge for elite.	See above	Children partaking who would less likely to do so. Ensure that all children in the school have the opportunity to access competitive sport.	Teachers to work alongside organisers, coaches and sports leaders to develop understanding of skill in areas of sport, then apply in lessons.
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?			82%	
What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?			82%	
What percentage of your year 6 cohort perform safe self-rescue in different water-based situations?			82%	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • More children participating in extracurricular clubs than previous years. • Sports Ambassadors leading lunchtime clubs and playing an active role in promoting sport during break/lunch. • More children participating in festivals and competitions than in previous years. • Additional scheme of work in place to ensure high quality PE lessons • Staff confident with delivering aspects of PE such as dance due to the CPD they have received. 	<ul style="list-style-type: none"> • Training for gymnastics • Embed further ideas for active lessons • Develop knowledge of activities that can be used to maximise learning opportunities when not appropriate to use outdoor space i.e weather. • Review assessment tool for swimming. • Support lunchtime supervisors to deliver Positive Play.



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| <ul style="list-style-type: none">• Daily mile continued every morning• Achieving Sports Mark (Gold) | |
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Money not spent to be rolled on into next academic year