

## PUPIL PREMIUM

### Key objectives:

- a. Ensure that disadvantaged children achieve inline with non-disadvantaged children at the end of KS1 and KS2. Improved rate of progress in reading, writing and maths through Quality First Teaching.
- b. Ensure that vulnerable children receive appropriate pastoral/teaching support from CFSW/ELSA and increase level of engagement with disadvantaged pupils. Behavioural and social needs addressed and barriers to learning moved/ reduced.
- c. Improved attendance monitored by SLT and Child Family Support worker using a range of incentives. Reduce number of persistent absent children of below 90% to at least 95%

### Success Criteria:

- a. 85% of disadvantaged children acheive ARE.
- b. All identified children make good progress with their area of pastoral need. Measured through Boxall profiles and strengths and difficulties questionnaires.
- c. Attendance of all PP at least 95% (taking into Covid-19 implications)

OBJECTIVE	ACTIONS	EEF Toolkit Ref	EEF Toolkit Impact (in months)	DESIRED IMPACT (what will see?)	HOW WILL WE KNOW?	COST (£)
<b>To improve the quality of teaching and learning provision for PP children.</b>	Provide a series of training sessions for teachers and LSAs to ensure we make the best use of LSA time in class.	Metacognition and self regulation	8	Children will show greater independence when working	Staff feedback, lesson observations, work scrutiny	£1,500
<b>To support key vulnerable children with their behaviour to enable them to access learning in class</b>	Provide 1:1 support for key vulnerable children, behaviour support.	Social and Emotional learning	4	Key vulnerable children will access classroom learning	Case studies	£11,800
<b>To raise the profile of Pupil Premium children across the school.</b>	Pupil Premium champion to liase with staff and CFSW, write strategies and oversee PP provision	Feedback	8	All staff are aware of PP children in their class: their in school and external barriers. All PP children are receiving quality first teaching and appropriate support.	Improved rate of progress-in reading, writing and maths. Pupil progress meetings	£2,800
<b>To accelerate the progress of underachieving PP children.</b>	Provide 1-1 LSA support for PP children	Feedback	8	The gap between PP and non PP is narrowed between each assessment point.	Pupil progress meetings	£13,680
<b>To meet physiological needs of all PP children before learning begins.</b>	Provide breakfast club free for PP children whose attendance is poor and who struggle with social and emotional support (5 hours per week)	Social and emotional learning	4	Increased attendance and readiness for school from the point of starting breakfast club.	Case studies	£1,900
<b>To meet physiological needs of all PP children before learning begins.</b>	Provide catering provision for PP children in breakfast club	Social and emotional learning	4	Increased attendance and readiness for school from the point of starting breakfast club.	Case studies	£2,652
<b>To accelerate the progress of underachieving PP children.</b>	Termly conferencing with teacher	Feedback	8	The gap between PP and non PP is narrowed between each assessment. point.	Data. Pupil progress meetings	£570

<b>To meet physiological needs of all PP children before learning begins.</b>	Child and family support worker to give 1:1 pastoral care	Social and emotional learning	4	Increased attendance and readiness for school	Case studies	£5,700
<b>To meet physiological needs of all PP children before learning begins.</b>	Provide assistance with uniform	Social and emotional learning	4	Increased attendance and readiness for school	Case studies	£100
<b>To increase the rates of progress through pupils sustaining learning and focus throughout lessons.</b>	ELSA support - Identification of barriers for children not making appropriate progress and teaching strategies for success	Social and emotional learning	4	Identification of barriers for children not making appropriate progress and teaching strategies for success	ELSA notes, improved progress in RWM. Progress on targets identified from strengths and difficulties questionnaire and	£1,600
<b>To increase independence, self-regulation and an ability to collaborate with others when learning in class.</b>	Nurture provision - Identification of barriers for children not making appropriate progress and teaching strategies for success / run young carers groups	Social and emotional learning	4	Identification of barriers for children not making appropriate progress and teaching strategies for success	Nurture notes, improved progress in RWM. Progress on targets identified from strengths and difficulties questionnaire and	£3800
<b>To increase the attendance of PP children in extracurricular activities such as trips, visits and music lessons.</b>	Pay for a proportion of school trips and visitors	Social and emotional learning	4	Impact on academic achievement and wider outcomes such as self-confidence from outdoor and adventurous activities.		£500
<b>To close the gap in attendance between pupil premium children and non-pupil premium children.</b>	Phone calls for parents	Social and emotional learning	4	The gap between pupil premium and non-pupil premium attendance is reduced.	Attendance records	£50
<b>To close the gap in attendance between pupil premium children and non-pupil premium children.</b>	Photocopying of attendance records and Early Help Hub referrals	Social and emotional learning	4	The gap between pupil premium and non-pupil premium attendance is reduced.	Attendance records	£100
<b>Improve the quality of the curriculum with a focus on closing the gap</b>	Curriculum training - essentials curriculum	Feedback	8	The gap between PP and non PP children is reduced	Pupil progress reviews. Standardised scores	£500
<b>Improve the quality of the curriculum with a focus on closing the gap</b>	Buy curriculum compendiums	Feedback	8	The gap between PP and non PP children is reduced	Pupil progress reviews. Standardised scores	£2,150
<b>To improve the teaching and learning of children with additional needs</b>	External SEN training	Feedback	8	The rate of progress of PP children with additional needs is increased	Pupil progress reviews. Standardised scores	£600
<b>To close the gap in attainment between pupil premium children and non-pupil premium children</b>	Tutoring with key vulnerable children	Feedback	8	Rapid progress made by key children against SMART targets	Pre and post assessment	£2,250
						<b>£47,952</b>

<b>TOTAL ESTIMATED SPEND:</b>	<b>£47,952.00</b>
<b>PUPIL PREMIUM BUDGET:</b>	<b>£39,315.00</b>
<b>BALANCE</b>	<b>-£8,637.00</b>