

## RECOVERY PLAN

Key objective #3: Ensure a quick recovery in children's learning and progress following 'lockdown'.

OBJECTIVE	ACTION	DESIRED IMPACT (short term)	OWNER	COST (£)
<b>Enable all children to return to school with a healthy mental attitude and interest in learning.</b>	Plan and implement a welcome back to school transition project in every class.	Children and teachers will have successfully settled into the new term.	HH	£0.00
<b>Secure understanding of key phonics and spelling objectives from previous year group</b>	Teachers to review what has been taught and share this with the 'new' teacher for this year.	Phonics lesson aim to secure the basics from previous year group; children with gaps are identified quickly and given appropriate support.	AR	£0.00
<b>To tailor the curriculum to the needs of the children based good quality teacher assessment.</b>	Teachers to use on-going assessment and plan according to needs.	Children receiving 'personalised' curriculum according to their learning needs and their lockdown experience.	Phase Leaders	£0.00
<b>To have a good knowledge and understanding of what has and has not been taught.</b>	Teachers to review what has been taught and share this with the 'new' teacher for this year.	Missing objectives will have been planned to be taught in the Autumn term.	Phase Leaders	£0.00
<b>To ensure all children have the support following 'lockdown'.</b>	Target support for children who have had negative experience during lockdown.	All children with a negative experience will receive a level of support from either class teacher, LSA, ELSA, Nuture or CFSW.	TW / JM	£0.00
<b>To identify children who have fallen behind and need catch-up support</b>	Conduct pupil progress meetings and use teacher assessments to draw up list of vulnerable children.	We have defined list of children who need targeted support.	TW / HH	£0.00
<b>To diminish the gap of those learners who have fallen behind following lockdown.</b>	Arrange cover for teachers (from PBeD) to enable them to run targeted tuition during the school day.	Good progress evident from individual baseline assessments over 10 week intervention programme.	HH	£2,500.00
<b>To diminish the gap of those learners who have fallen behind following lockdown.</b>	Invest in NTP tutors on subsidised funding.	Good progress evident from individual baseline assessments over 15 hours of support.	TW	£2,500.00
<b>To diminish the gap of those learners who have fallen behind following lockdown.</b>	Arrange tutoring programme for teachers to run targeted tuition outside the school day.	Good progress evident from individual baseline assessments over 10 week intervention programme.	HH	£2,000.00
<b>Make use of government funding to support additional tutoring through the NTP programme.</b>	Plan where to use the funding (when it arrives) to maximum impact on learning needs.	Identified children make rapid progress.	TW / HH	£0.00

<b>Budget:</b>	£7,000.00
----------------	-----------