

Remote Learning Policy

Rownhams St John's Church of England Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum in school wherever possible and appropriate. We may need to make some adaptations to lessons in subjects, such as PE, where special equipment is required, in order to make the learning more accessible to those learning remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

In accordance with Government guidelines, the remote education provided will take pupils broadly the following number of hours each day.

Early Years Foundation Stage (Year R when pupils are aged between 4 and 5)	2 hours a day
Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)	3 hours a day
Key Stage 2 (years 3-6 when children are aged between 7 and 11)	4 hours a day

Where will I find the resources for my child's online learning?

We use the following online resources to provide our remote learning provision:

EYFS (Year R)	All learning will be accessed through Tapestry .
Years 1 - 6	Each pupil will have access to Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan IT equipment to families where possible through our **Laptop for Loans** scheme. If families require IT equipment, they should contact adminoffice@rownhams.hants.sch.uk with LOAN DEVICES in the subject title of the email and a member of the admin team will be in contact
- Any families that do not have internet access will be able to collect a paper pack. Simply contact adminoffice@rownhams.hants.sch.uk with the subject PAPER PACK and a member of the team will let you know when it is ready to collect
- Any pupils that are unable to submit their learning online, should hand it in using a drop box in the school office. It will then be marked the following week. Parents will be able to collect the marked work the following Friday.

Accessing remote education

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded lessons (video/audio recordings made by teachers from Rownhams CE Primary School and other sites, such as, Oak National Academy)
- Learning set on Google Classroom
- Reading books pupils have at home
- Reading materials provided for KS1 through the our Book Exchange Scheme (Read, Write Inc)
- Online reading materials

- Commercially available websites supporting the teaching of subjects, such as BBC Bitesize.
- Printed paper packs produced by teachers (for those without wifi access only)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents and carers should provide the necessary support for their child to access their remote learning everyday and engagement in the activities set by the teachers and handing in work, where this has been requested.
- It is helpful for families to maintain a regular, familiar routine. Therefore, we highly recommend a routine, daily timetable with daily English (reading and writing) and mathematics prioritised in the morning and foundation learning after lunch.
- We would encourage parents to support their children's learning, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.
- Provide a positive learning environment to ensure children are in a ready state for learning.
- We ask that parents monitor children's online engagement and ensure parental controls are in place to restrict access to any inappropriate sites.
- To contact the school if any concerns arise with regards to online provision or any other matter relating to your child's academic or wellbeing needs. You can contact:
 - the class teacher directly, via Class Dojo
 - the school office (adminoffice@rownhams.hants.sch.uk, 023 80736417)
 - Mrs Jo Moroney (Child and Family Support Worker),
j.moroney@rownhams.hants.sch.uk
 - Mrs Helen Hannam (Acting Deputy Headteacher)
h.hannam@rownhams.hants.sch.uk

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor the engagement of pupils on a daily basis by keeping a log of work completed
- We will monitor daily engagement in the remote provision provided through a daily register

- Pupils are expected to hand in core learning (English and mathematics) by the due dates and time set by the class teacher
- If a child has not engaged with their remote provision (for more than 2 days) or handed in sufficient work as judged by the teacher you will be contacted so that we can support this going forward.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil learning is as follows:

- Individual comments on Tapestry
- Individual comments (written and audio recording) on Google Classroom
- Automatic numerical scores from online Google quizzes
- Live assessment during online teaching sessions
- Whole class feedback
- Feedback during one-to-one / small group live sessions

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with an EHCP or pending an EHCP will be offered 5 day provision in school
- We will provide one-to-one live sessions
- We will provide differentiated materials, where appropriate
- Small group sessions with live teaching for pupils who would usually access LSA support
- Live nurture sessions for those children would normally access it, plus resources available in the personalised nurture Google Classroom.
- Live online sessions for any Young Carers
- Regular phone contact, where this is appropriate.

How will you deliver remote education to younger pupils, such as those in Foundation Stage and Year 1?

- Younger pupils, such as those in Foundation Stage and Year 1, are grouped according to their need for phonics and reading so will be able to access live and pre-recorded phonics lessons which have been tailored to their child's needs

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Children who are self-isolating when the majority of pupils are in school will still receive remote provision
- The resources for lessons which are being taught in school will be made available to the children and their families
- If they are well, children are expected to complete their work as normal
- The remote provision will be, wherever possible, the same learning as the children in school.

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