

Sports Premium

Rownhams St John's CE Primary School

Date of review: July 2021

Reviewed and agreed by:

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Next review: July 2022



YOUTH
SPORT
TRUST

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1. Introduction

- 1.1 At Rownhams, we are committed to and passionate about leading healthy and active lifestyles. We aim to provide an inclusive approach to get all children moving, whilst also providing opportunities for healthy competition.
- 1.2 Schools must use their Sports Premium funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2019 to 2020 academic year
- 1.3 This means that schools should use the PE and sport premium to:
 - 1.3.1. develop or add to the PE, physical activity and sport that our school provides
 - 1.3.2. build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 1.4 Schools should use the PE and sport premium to secure improvements in the following 5 key indicators:
 - 1.4.1. **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**
 - 1.4.2. **Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**
 - 1.4.3. **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**
 - 1.4.4. **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**
 - 1.4.5. **Key indicator 5: Broader experience of a range of sports and activities offered to all pupils**
- 1.5 Note that we refer to the key indicators as KI (for example, KI 1) in our school action plan in this document.

- 1.6 Visit gov.uk for revised Dfe guidance, including the 5 key indicators across which schools should demonstrate improvement.
- 1.7 Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**
- 1.8 More information on PE and Sports Premium can be found on the [Association for PE](#) association and [Youth Sport Trust](#) websites.

2. Details regarding funding

Total amount carried over from 2019/20	£869
Total amount allocated for 2020/21	£19586
How much (if any) do you intend to carry over from this total fund into 2021/22?	£18370
Total amount allocated for 2021/22	£18679
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£37,049

3. Key achievements in 2020-2021

Key achievements to date until July 2021	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Participation in multiple online competitions (SGO organised) - achieving gold award in basketball. This included results from teacher led sessions during Autumn Term. ● Innovative Lockdown participation and competition results. Positive feedback from School Games Organiser (SGO) about level of participation in online competitions during lockdown as well as weekly PE challenges and lessons. ● Biathlon (PBED) - additional active session for every child in school. Made inclusive with the use of balance bikes, trikes and scooters for non-riders. ● Inclusion day (PBED)- every child in the school participated in a wide range of sports and games that they may not have done previously. Really positive feedback from YR about improvement in balance, coordination and gross motor skills as the day went on. ● Bikeability (PBED) - Year 6 pupils completing a road safety award for riding their bikes safely on the streets. Increased confidence and awareness of the dangers of riding their bikes on the road. Enabling children to possibly ride to secondary school next year if desired. ● Improved equipment and more resources meaning increased participation 	<ul style="list-style-type: none"> ● Swimming - current year 6 cohort missed out on swimming (25m unaided, multiple strokes and life saving skills) due to lockdowns and reduced bookings at end of year. ● Playtime and lunchtime games - active games led by trained lunch staff to promote competition and fair play within different year groups. This will also help hone skills learnt in PE sessions. ● Additional 'active' time other than PE sessions in KS2 - increase 'brain gym' or 'brain breaks' with quick daily mile, just dance, yoga, PT circuits. (Currently 24 mins per day average - not 30) ● Sport for reward programme? Behavioural/ emotional/ complex needs. ● Child voice - what equipment would they like to see? What would they like to do at playtime? How can the environment be improved? ● Staff confidence survey leading to CPD, whether sport/

in PE sessions - upscaled javelins, new netball nets, more footballs, new rounders sets. More equipment allowed for smaller groups which meant it was easier to see who was performing the necessary skills correctly and who needed further instruction.

- Participation in End Of Year, face to face competitions when restrictions were eased (yr 1/2 multi-skills and 3/4 quad kids) meant children were able to access higher levels of competitive sport against other schools from the local area. Gold, silver, Teamwork and Respect awards won. Positive experience for children who may not have thought they could perform in a competitive environment.
- Additional 'active' time in KS1 - plenty of active learning in lessons as well as the opportunity to use outside areas and roleplay areas. (No resources purchased for this)
- Swimming survey undertaken to enable correct levels of tuition when swimming takes place.
- Scoot to school week - arranged and undertaken. Time given for each child with a scooter in school to be active for an additional portion of time each day for a week.

skill specific e.g field athletics (Run, Jump, throw training) or generalised for an umbrella need e.g invasion games.

4. Swimming data

<p>Meeting national curriculum requirements for swimming and water safety.</p>	<p>(percentages are of children that can do all 3 areas so just 25m and range of strokes may be higher if life saving is not included)</p> <p>Based on 7/44 unable to do all 3</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p>85% (based only audit - now swimming lessons took place - for assessment purposes only)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	<p>85%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>85%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No - bookings were made and cancelled due to lockdown then could not be re-booked before the end of year due to timetable clashes.</p>

5. Action plan and budget tracking

KEY INDICATOR	INTENT (What do we want pupils to learn, know and be able to do)	IMPLEMENTATION (Actions linked to the intent)	DESIRED IMPACT (What will we see?)	SUSTAINABILITY	FUNDING ALLOCATION (£)	STATUS	ACTUAL IMPACT (End of July 2021)
KI 1	Increase participation in sporting opportunities before, during and after school.	Install a multi-use games area.	Safe area for sporting clubs and a specific sports based area with clear, intended use. Increased lunchtime opportunities dedicated to physical activity.	Ensure effective planning and promotion of games area for frequent and consistent use. Open up to before and after school clubs, including external providers.	£25,000	In progress	Installation planned for October 2021. Part of the allocation for 2021-2022 will be used to fund this.
KI 1	Encourage increased activity during lunch and break times.	Purchase and create lunchtime packs and liaise with Lunchtime supervisors about use.	Children achieve 30 mins of activity. Give opportunity to practice key skills taught in PE. Develop sports leaders' leadership. Equipment to be carried through year to year.	Pupils trained by staff each year.	£250	Completed	Postponed due to the pandemic.
KI 1	Adequate supply of PE equipment for effective teaching of PE.	Purchase appropriate PE equipment.	Enable rich, fully resources PE lessons and after school clubs.	Ensure equipment is stored well and choice of equipment is robust.	£400	Completed	New PE equipment ready to be used in the new school year to ensure effective teaching of PE.

KI 1	All children participate in a daily mile to develop a lifelong habit of daily physical activity.	Provide staff training and awareness about the daily mile.	All children taking part in the daily mile. Free to participate	Free strategy to encourage active, healthy lifestyles that needs to become part of the timetable.	£0	On Hold	Postponed due to the pandemic.
KI 1	Ensure all Year 6 children can swim 25m	Use assessment to identify Year 6 children who need extra sessions in order to be confident in the water, swim 25m unaided and be able to use various strokes.	All year 6 children are able to swim 25m by the end of year and perform safe-self rescue.	Essential skill for children to develop.	£0	On Hold	Cancelled - data gathered from audit.
KI 2	Develop sports leaders through the role of Sports Ambassadors to deliver clubs with support from PE lead.	Ambassadors attend Mountbatten training day to learn how to create and carry out clubs during break and lunch times.	Sports ambassadors taking lunch time clubs for KS1 pupils to support PE curriculum skills and continue the growth of Sport in the school. (Focus on KS1 targets fewer festivals/ competitions over the year.)	Promote a healthy and active lifestyle for all children. Staff trained to deliver the programme. Children take leadership and create a positive ethos.	£0	On Hold	Postponed due to the pandemic.

KI 2	Receive Sports Ambassador training from MB enabling Sports leaders to carry out Lunch time clubs independently.	Set up transport to and from training day. Set up an action plan for Sports ambassadors based on the learning from the training day.	Sports ambassadors to meet in Summer term with next year's Sports ambassadors to support them and pass on knowledge and skills.	Promote a healthy and active lifestyle for all children. Staff trained to deliver the programme. Children take leadership and create a positive ethos.	£0	On Hold	Postponed due to the pandemic.
KI 2	Information board is up to date and achievements are displayed to promote competition, sporting success and active lifestyles.	Meet with Sports Ambassadors to create yearly notice boards including upcoming festivals, values etc to maintain a high profile.	A celebration of successes and increased motivation for others to participate in competitive sport. success and motivates others to partake in upcoming events. The display can be used as a motivational factor in participation in PE lessons.	Promote a healthy and active lifestyle for all children. Staff trained to deliver the programme. Children take leadership and create a positive ethos.	£0	On Hold	Postponed due to the pandemic.
KI 2	Raise awareness of sporting successes through promoting in the weekly blog reporting.	Sports Ambassadors and PE lead to meet with children reporting for the blog weekly.	Parents/Carers, children and staff will be kept up to date with children's achievements. All evidenced as sporting achievements of the school.	Promote a healthy and active lifestyle for all children.	£0	Completed	Sporting successes were promoted via the blog (however, sporting opportunities were limited due to the pandemic).

KI 2	To develop the role of the Sports Leader.	Promote the role of Sports Leaders and ask them to write a letter of application.	Keen children who will promote sport in the school and lead clubs for younger year groups. KS1 focus.	Promote a healthy and active lifestyle for all children.	£0	On Hold	Postponed due to the pandemic.
KI 3	To increase the confidence of each staff member in performing their own PE unit each half term.	Have one class teacher hour lead of sport and Physical activity per week. Use 'pick up and go' scheme of teaching through purchase of schemes of work.	2 hours of active lessons for every pupil every week. Skills can be carried over annually. Confidence will continue to grow as more sessions are completed.	Teachers are supported in their teaching of PE.	£0	In progress	Teachers used new schemes of work to support PE lessons. This has increased teacher confidence.
KI 3	To implement a PE scheme of work that is easily followed	Purchase the TOPS cards.	Progression of skills and differentiation to ensure an inclusive approach to PE. Teachers have the confidence to deliver consistently good lessons.	Teachers are supported in their teaching of PE.	£120	Completed	Teachers used new schemes of work to support PE lessons. This has increased teacher confidence.
KI 3	To provide CDP for staff members to increase confidence - including lunch staff.	PBeD to lead a staff training session on carrying out PE in school.	Skills being taught about behaviour management and sequencing of sessions to provide high quality PE teaching.	Teachers are supported in their teaching of PE.	£150	On Hold	Postponed due to the pandemic.

KI 4	Provide a range of active after school clubs	Meet with coaches and target children who are less likely to participate based on registers.	Increase in pupils attending and building on from 75% last year. Teacher led clubs to run termly. Target vulnerable groups.	Promote a healthy and active lifestyle for all children.	£250	Dropped	Postponed due to the pandemic.
KI 4	Specialist coaches to deliver innovative activities	Identify gaps within sport/activity that the children have not yet experienced and book in sequence of sessions.	Motivation to take up new sport, upskill teachers on various upcoming areas of PE/Sport	Promote a healthy and active lifestyle for all children.	£300	On Hold	Postponed due to the pandemic.
KI 4	Hold an Inclusion Day- children to participate in a range of inclusive activities.	Meet with PBed and organise a carousel of new activities that children have yet to experience.	PBed leads a day of varied activities not usually undertaken by children that add to their usual sporting activities. An expanding knowledge and experience of different sports that they will have not tried before.	Promote a healthy and active lifestyle for all children.	£250	Completed	Whole school participation in a new and wide range of activities. Children enjoyed the day and active lifestyles promoted (see blog).
KI 4	Run 'bikeability' session so that children can learn to ride a bike safely so that	Work with PBed and teachers to set out timetable and logistics.	Children were more confident riding and practised road safety. Pupils apply outside of school.	Promote a healthy and active lifestyle for all children. Children can ride their bikes safely.	£250	Completed	Year 6 completed bikeability (approx. 95% of children took part and completed the course)

	they can travel to and from school.						
KI 4	Biathlon-Children to participate in an in-house competition. (£250 if continued)	Organise with PBed and communicate with parents/carers to ensure all children have access to a bike to maintain maximum participation (provide bikes if needed)	Children participating successfully in a biathlon event at their own level.	Promote a healthy and active lifestyle for all children.	£0	Completed	Whole school participation in a new and wide range of activities. Children enjoyed the day and active lifestyles promoted (see blog).
KI 5	Participate in Level 1, 2 and 3 competitions.	Ensure maximum involvement from all year groups.	Children have maximum opportunity to participate in festivals and competitions. Teachers work alongside PE lead/coaches to enable continuity of provision in their own sports lessons.	Promote a healthy and active lifestyle for all children.	£0	Completed	Participated in virtual level 2 competitions and individual classes competed in a level 1 competition at the end of every half term. Level 3 competitions postponed.
KI 5	An effective sports day to promote and celebrate healthy competition	Organise sports day format with PBed and work with sports leaders to achieve a carousel of activities.	A range of competitive activities carried out by individual bubbles with results collected and collated by sports leaders and PE lead.	Promote a healthy and active lifestyle for all children.	£250	Dropped	No specialised coaches involved in in-house sports days. Plans changed.

KI 5	Compete in festivals and competitions to promote and celebrate healthy competition.	Sign up and target groups and provide extra challenge for elite - organised by PBE	<p>Selected high ability pupils competing at a challenging level in a range of sports. Teachers work alongside organisers and bring high level skill knowledge back into their own PE sessions.</p> <p>All abilities of pupils able to compete in matching ability competitive activities.</p>	Promote a healthy and active lifestyle for all children.	£1,000	On Hold	Postponed due to the pandemic.
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