



Sports Premium

Rownhams St John's CE Primary School

Date of review: July 2023	Reviewed and agreed by: Tim Woodford, Headteacher Steve Brown, Subject Leader	
Next review: July 2024	 YOUTH SPORT TRUST	

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Sports Premium Impact Evaluation

Review July 2023

Total amount carried over from 2021/22	£0000
Total amount allocated for 2022/23	£18,770 (£7775-May '22 / £10,995-Nov)
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0000
Total amount allocated for 2023/24	£18,770
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£18,770

<u>Meeting national curriculum requirements for swimming and water safety.</u>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85% (92% of the participants)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85% (92% of the participants)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85% (92% of the participants)

Academic Year: 2022/23	Total fund allocated: £ 17,400	Date Updated: 14.6.23			Total to use - 13,770
Key indicator 1: The engagement of all pupils in regular physical activity – 30 mins in and 30 mins out of school					
Intent	Implementation		Impact	Progress	Sustainability and suggested next steps:
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:		
<ul style="list-style-type: none"> • Increase participation in structured active times. • Equipment replacement and upkeep/ safety checks to ensure adequate supplies. • Continue development of EYFS outdoor area and KS1 playground to allow for active access all year round. 	<ul style="list-style-type: none"> • Rotational use of MUGA to offer a range of clubs at lunchtime and after school, as well as PE sessions all year round. • Use of climbing equipment (when weather allows) through an organised break and lunchtime timetable. • Release time for PE lead to audit resources and equipment 	£300- Equipment updating and replacement £100- Equipment maintenance £12,000 + £5000 KS1 outside area development (resurfacing and the get-set-go-blocks)	<ul style="list-style-type: none"> • Increased areas for participation in outdoor and adventurous activities in school. • Access to competitive and social competition allows higher engagement of all abilities at a personal and higher level. • Entire area made all weather proof for use all year round enabling Improved gross motor skills, shoulder and core stability, leaping, bounding and landing skills for EYFS pupils. 	Completed Completed Completed/ possible additional equipment can be added if/ when necessary.	<ul style="list-style-type: none"> • Order new equipment for Bronze ambassadors and Young Sports Leaders along with additional storage so they have their own sets of equipment separate from PE resources. • Separate resources for competitive sports/ Sports leaders/ PE/ MUGA use/ Indoor use • Possible daily mile track to encourage additional options for daily activity.

Academic Year: 2022/23	Total fund allocated: £ 3600	Date Updated: 14.6.23		
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<ul style="list-style-type: none"> ● Continue to increase participation in Level 1, 2 and 3 competitions. ● Raise profile of Sports across the school. ● Celebrate out of school successes of children. ● Continue to promote Swimming as a key life skill and life saving skill. 	<ul style="list-style-type: none"> ● Face to face competitions (Both competitive and social) with pyramid of schools across both key stages. ● Up to date competition reviews with photos and achievements on sports board, promoted further by broadcasting successes on blog/ newsletter to show results and promote future competitions and sporting opportunities. ● Ensure children can achieve the 3 key areas of swimming by the end of year 6. 	<p>£2400 PBeD</p> <p>£1,200</p>	<ul style="list-style-type: none"> ● Increased opportunity for ALL children to participate in festivals and competitions in both competitive and social sports for both key stages - Team registers. ● Celebration of successes in weekly worships and school newsletter. ● Increased participation at a higher level of competition for children representing the school. ● 92% of Year 5's completed swimming lessons with 85% passing all three key skills. Opportunity for those who missed to complete when in Year 6. 	<ul style="list-style-type: none"> ● Young sports leaders transfer to Bronze ambassadors in the coming school year and independently lead their sports sessions from the start of the school year. ● Sports Ambassadors will liaise with next year's team and support them to develop their knowledge and skills alongside PE lead. ● Offer opportunities for children to attend different sporting events as spectators. ● Use local professional athletes/ sports people from local clubs to lead sessions and provide fresh input and perspective from someone who has been directly involved in the sports professionally.

Academic Year: 2022/23	Total fund allocated: £1650	Date Updated: 14.6.23		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<ul style="list-style-type: none"> Groups of young leaders to organise and lead break time and lunch time clubs. Online access for all teaching staff to 'Jasmine portal' the Real PE online platform. 	<ul style="list-style-type: none"> Bronze ambassador training/ Young Sports Leader Training: with an accompanying member of staff to oversee the sports sessions they lead at break times and lunch times. Connection for in-hall Ipad use. Support for new teachers in using the Real PE online platform and the long term-short term PE progression. 	<p>£700</p> <p>£950 - Real PE</p>	<ul style="list-style-type: none"> Daily sports leader activities run on the school playground at playtime and weekly Bronze ambassador club run for LKS2 pupils on field - UKS2 children being leaders and coaches. More controlled activities for younger children throughout the week. Feedback from Sports Leaders and Bronze Ambassadors. Clear progression of lessons due to Real PE format and layout. Teachers can remain mobile and show videos to the whole class on screen or individual groups. children 1-1. 	<ul style="list-style-type: none"> Training needed for when new specialised sports are required e.g. differently abled sports. Staff observed PE lead/ Coaches/ Real PE staff and could be observed back with feedback to aid in confidence while teaching PE. Each year groups' platform leads into the next and builds upon the previous. Good for continuity and familiarity. Top up training needed if online platform change. Progression of skills posters available for each cog or real PE to serve as visual reminders during each half term. Lunch staff to offer clubs?

Academic Year: 2022/23	Total fund allocated: £ 2600	Date Updated: 14.6.23		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<ul style="list-style-type: none"> ● Introduce and repeat a wide range of sporting opportunities to improve a variety of skills and increase participation for all. ● Continue to support walk to school week and other sustainable and 'active lifestyle' initiatives. Including Swimming. ● Use Bronze ambassadors and Young Sports leaders to introduce playground games to younger children to increase the level of activity and range of games known - concentrating on children with a lower access to sports. 	<ul style="list-style-type: none"> ● Identify gaps within sports/ activities and use specialist coaches and visitors to offer specialised cover of events such as Inclusion day, Biathlon, Bikeability, Sports day. ● Swimming (3 key areas: 25m unaided, varied strokes and life saving skills) ● Complete Walk to School Week online programme. ● Use external professionals to provide sessions school staff cannot - e.g. swimming ● Specific equipment provided for Bronze ambassadors/ young sports leader sessions at break and lunch time. 	<p>Inclusion Day - £790 Sports day - £650 Biathlon -£ 560</p> <p>(£1300 - see K12)</p> <p>£400 - Coaches</p> <p>£200 - Play equipment</p>	<ul style="list-style-type: none"> ● Again, children have participated in a wide range of sports and games that they may not be able to access elsewhere. Children able to 'show-off' skills learnt outside of school in school competitions e.g. golf. ● Online programme completed by the whole school for Walk to School Week - certificates given upon completion. Year 5 swimming completed. ● Younger children are able to access team games that may have otherwise been avoided if they did not have the guidance of Sports Leaders and Bronze Ambassadors - children with certain social needs targeted. 	<ul style="list-style-type: none"> ● Long term- upskill teachers on an inclusive approach to a broad range of activities. New equipment has been purchased to enable certain skills to be practised within school sport sessions e.g archery. Talk with Bronze Ambassadors and Leaders to decide on a range of sports they can lead throughout the year. ● Online programme easily accessible next year. Supported by the whole school.

Academic Year: 2022/23	Total fund allocated: £ 1500	Date Updated: 14.6.23		
Key indicator 5: Increased Participation In Competitive Sport				
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<ul style="list-style-type: none"> Increased opportunities for all children to compete at their own level. Follow SGO timetable for competitions and festivals. Promote participation of competition by using PE sessions, Sports Day and other in school festivals to celebrate skills in sport. 	<ul style="list-style-type: none"> Competitive element within final sessions of each half term in PE sessions (Level 1). Follow Hampshire's competition programme and attend a range of Level 2 competitions and festivals with a range of children from across the school with an aim to qualify for level 3 tier competitions. Link our after school clubs and PE sessions to the upcoming competitive events. Release additional staff to enable children to attend all competitions - including LSAs 	<p>(Covered in PBeD allocation)</p> <p>£1500 LSA overtime to attend sports events</p>	<ul style="list-style-type: none"> All children participating in low stakes competition within PE sessions against their own peers.. Children become more used to competing and reduce fear of losing as competition becomes more intrinsic and priorities change to performing well. Both scored competitions and unscored festivals attended by a wide range of children, both KS1 and 2, from all ability levels - lessened stigma about performing competitive sports. Gold School Games Mark Award. 	<ul style="list-style-type: none"> Teachers and coaches work together to choose appropriate children for each competition and festival. Coaches lead a range of clubs at lunchtime and after school. Teachers lead clubs they may have a current or previous experience in competing in. Target for Platinum School Games mark award.